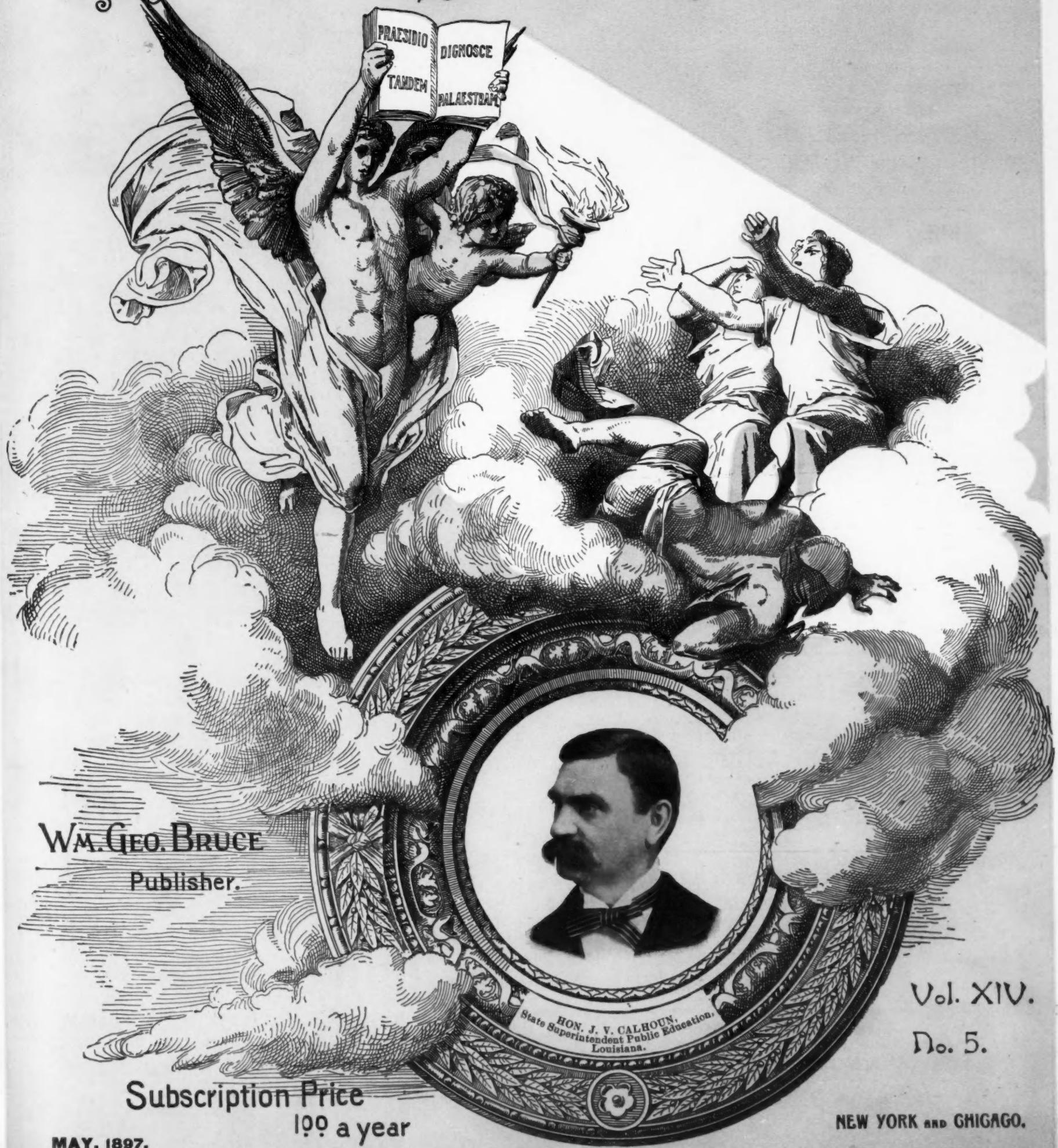


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W.M. GEO. BRUCE

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No. 5.

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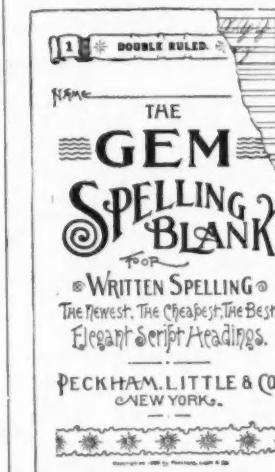
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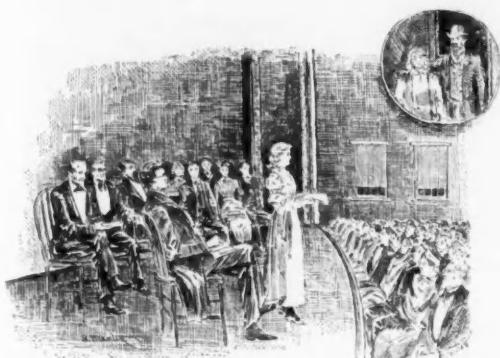
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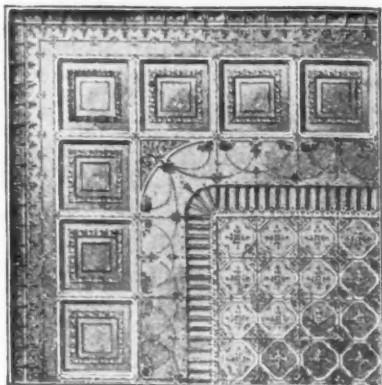
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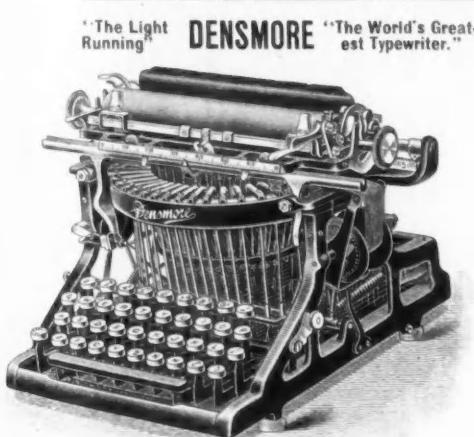


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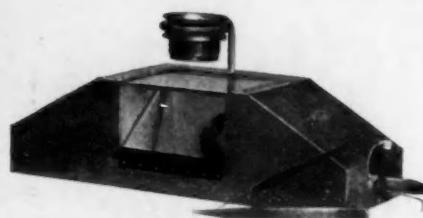
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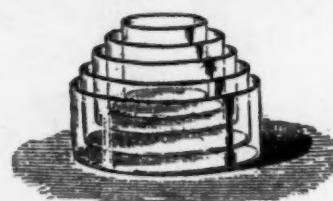


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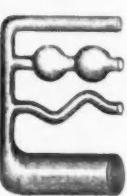
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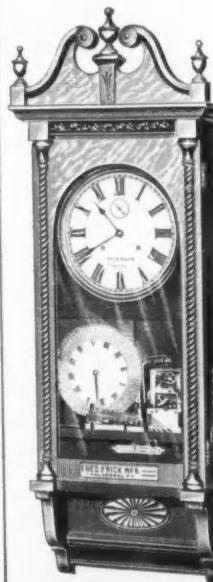
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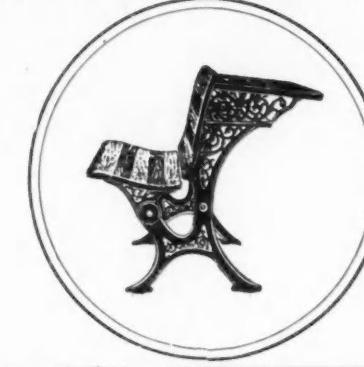
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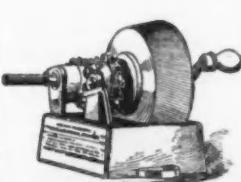
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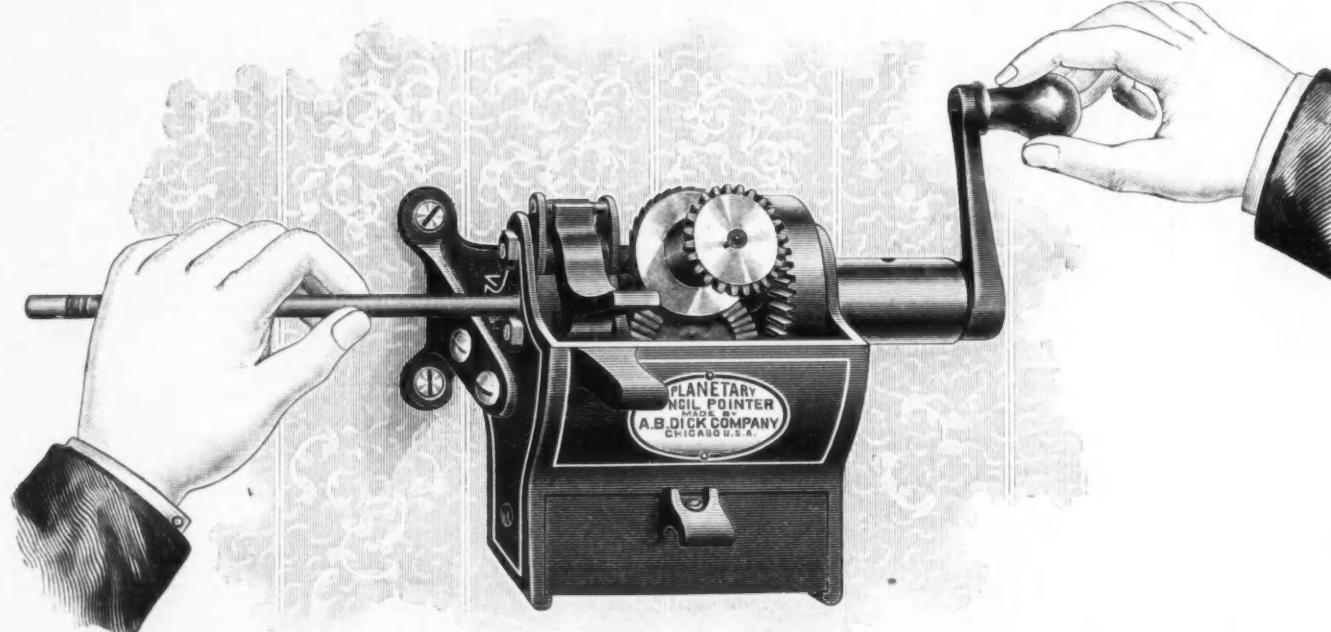
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THE AMERICAN School Board Journal

VOL. XIV.

NEW YORK—CHICAGO—MILWAUKEE, MAY, 1897.

No. 5.

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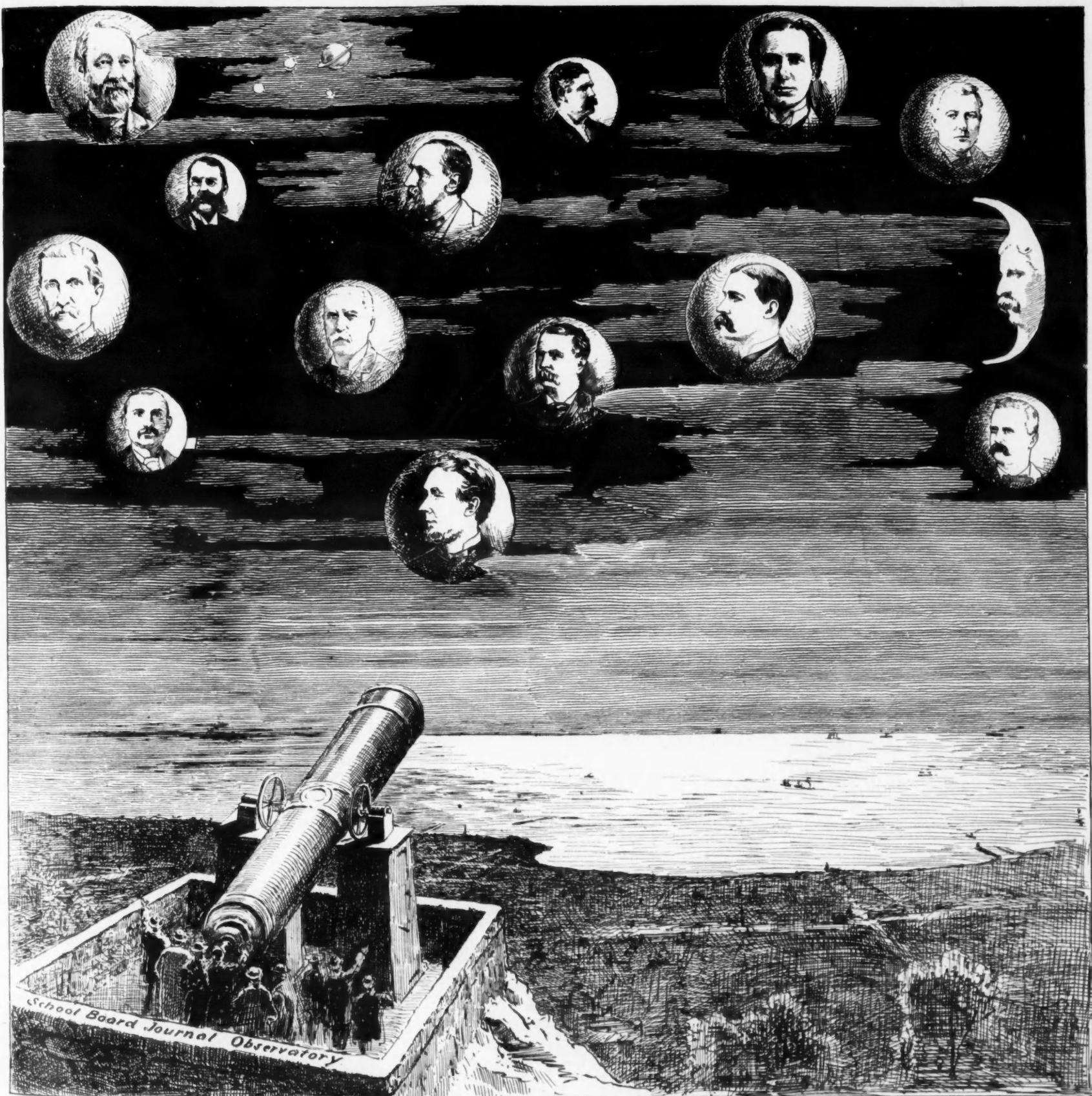
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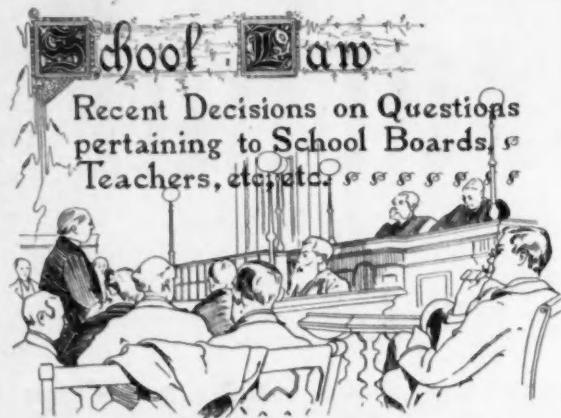
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A STUDY OF THE N. E. A. CONSTELLATION.

Searching the skies for presidential possibilities. Who will be chosen at the Milwaukee meeting to guide the National Educational Association next year?



Indiana. State superintendent of the public schools, Geeting, has decided that teachers should be paid their salary when the schools are closed on account of an epidemic.

Pennsylvania. Judge McPherson, of Harrisburg, has handed down a decision in which he declares that school boards have a right to make vaccination compulsory as a requisite for school attendance.

Michigan. Some months ago the board of education of Utica, annulled the contract of the school superintendent on the ground that he had no legal certificate. A suit for wages was brought by the discharged superintendent. The case went to the supreme court, and a decision has been rendered in favor of the board of education.

Ohio. After spending considerable time in trying to choose a superintendent, the board of education of Salem came to a deadlock, and the county commissioners stepped in and appointed a man at an annual salary of \$1,700. The dissenting members of the board carried the case into court, and a decision was given affirming the action of the county commissioners.

Windsor, Mass. The provincial law requires that school children shall be exercised in fire drill.

Oregon. State Superintendent of Public Instruction, Irwin, has decided that women who pay school taxes, or have children of school age, are entitled to vote for school directors.

Ohio. The following section of the revised statutes of Ohio specifies what uses a school room can be put to: That when, in the judgment of any board of education, it will be for the advantage of the children residing in any school district to hold literary societies, school exhibitions, singing schools, religious exercises, select or normal schools, the board of education shall authorize the opening of such school houses for the purposes aforesaid. And the board of education of any school district shall have discretionary power to authorize the opening of such school houses for any other lawful purposes; provided, however, that nothing herein contained shall be construed to authorize any board of education to rent or lease any school house when such rental or lease shall in any wise interfere with the public schools in such district, or for any purpose other than such as is authorized by this act.

Colorado. State Superintendent of Public Instruction Patton has decided that a school board has no power to build or remove school houses, and to purchase or sell school lots without being directed by a vote of the district to do so.

New York, N.Y. Corporation Counsel Scott has rendered an opinion to the effect that the public school buildings can be utilized evenings by clubs of boys and girls.

Iowa. Section of the school laws of Iowa reads as follows: Public records are public property, and are open to inspection at proper times by any citizen. No public officer may refuse examination of the records; but as he is their custodian, and is charged with their safe-keeping, he must keep them in his possession.

Recent School Legislation.

Nebraska. At the suggestion of the State Superintendent of Schools, W. R. Jackson, a bill has been introduced in the legislature which will be a great help to school children living far away from a school. It is to compel the district to furnish the necessary transportation for these children and enable them to attend school regularly.

Oklahoma Territory. The legislature has passed a school bill, which makes it a crime for white and colored children to attend the same school or in any way participate in school matters together.

Indiana. A bill has been introduced in the legislature to repeal the law requiring applicants for teachers' certificates to pay one dollar.

Missouri. A bill has been introduced in the legislature proposing to abolish the state normal schools.

Illinois. The leading educators of the state are urging the state legislature to establish a state school board, whose object it is to be, to harmonize the interests of the common schools of the state so that there can be more uniformity in their work.

Nashville, Tenn. A bill has been introduced in the legislature for the protection of female boarding schools and colleges. The bill provides that it shall be unlawful for boys or men to loiter around, or near, or speak to girls in these schools or colleges. A bachelor in the assembly, believing that the bill was entirely too one sided, introduced the following amendment: "Provided, that the penalty prescribed by this act shall not apply if any of the pupils in said female school shall have first made any sign, motion or movement to attract the attention of any passer-by."

Indianapolis, Ind. The legislature has been petitioned by the legislative committee of the State Teachers' Association to pass an act requiring educational qualifications for town, city and county superintendents of schools.

St. Louis, Mo. A bill has been introduced in the legislature asking that women be given equal rights with men in conducting the public schools of Missouri.

Allegheny, Pa. A bill has been introduced in the legislature providing for the appointment of teachers in this city by the principals, thus taking that power out of the hands of the school board.

Topeka, Kan. A bill before the legislature provides that graduates of the common schools may enter city high schools at the county's expense.

Indiana. A bill before the legislature seeks first: To require that county, town and city superintendents shall have proved that they have qualifications for the work. Second: To provide for a more thorough and uniform examination and grading of papers submitted by applicants for licenses to teach by having the work done under the direct supervision of the state board by competent and specially selected examiners; to make the licenses good in all parts of the state; to give long-time licenses, so as to do away with such frequent examinations. Third: To provide that high-school facilities shall be within the reach of youths of every township in the state. Every township is to provide them, either by having a high school of its own or by combining with a neighboring township to create one, or by paying the tuition of boys and girls at a high school in some near-by town.

Madison, Wis. A bill before the legislature provides that no public money shall be apportioned to any school district in which sectarian instruction was allowed during the preceding year. The bill defines sectarian instruction as "instruction in religious doctrines which are believed by some religious sects and rejected by others."

Albany, N.Y. A bill before the legislature provides that the boards of education of New York City and Brooklyn shall be prohibited from employing married women under fifty years as teachers.

Jefferson City, Mo. The House, by a decisive vote, killed a resolution to abolish the State normal schools.

Gov. Carr, in his message to the North Carolina legislature, advocates the enactment of a compulsory education law.

Connecticut. A bill passed the general assembly which empowers any board of school visitors with the right to demand that teachers in their schools shall be duly qualified to teach all of the so-called common branches, and also the two additions, elementary science and manual training.

Minnesota. The legislature has passed the Soule sectarian bill which pronounces unlawful the use of any creed or sectarian text-book in any public school. The wearing of any sectarian garb or costume is prohibited, and also the teaching of any sectarian denominational instruction.

Pennsylvania. The House of Representatives of the legislature killed a bill providing for an increase of the minimum school term in the state from six to seven months.

Omaha, Neb. A bill before the legislature proposes to clothe the board of education of this city with absolute power to fix the school tax rate, and requires the council to include the same in the city levy.

The North Carolina house of representatives has passed a bill requiring all teachers in the public schools to read aloud to their pupils, at least twice each year, the constitution of the United States and that of the state.

The school authorities of Pennsylvania declare that the compulsory education law of that state encourages illiteracy, because in the cities it cannot be enforced by reason of the lack of school buildings.



HON. A. A. KINCANNON,
State Superintendent of Schools,
Mississippi.



Absentminded Again.

Professor: "Now, I am at a loss to know whether I left my wig at home or whether I am bald-headed."

New Rules and Regulations.

Wolcott, N. Y. The board of education has issued a decision to the effect that all pupils having parents or legal guardians outside the district, where they (the pupils) reside when school is not in session, must pay tuition as foreign scholars, even though actual members of the families of uncles, grandparents or other near relatives reside within the district.

Defiance, O. The board of education has decided to stop the practice of announcing schemes in the public schools and using the children as advertising mediums and as agents to dispose of tickets, etc.

Monmouth, Ill. The board of education has promulgated the following rule: Any pupil of the public schools of Monmouth who shall be guilty of interfering in any way with any of the classes or organizations of the said school in their entertainments, sociables or other exercises lawfully held, shall be liable to expulsion from the schools of said city.

Saginaw, Mich. The board of education has established the following rule: Any pupil of the schools of this district, in whose possession during school hours, tobacco in any form is found, shall be liable to suspension from school for such period of time as the superintendent and the committee on teachers and studies may deem proper. If such offence shall be repeated, the board may expel the pupil from school.

Sacramento, Cal. The board of education discharged a school teacher because she took a husband. The board's doctrine is opposed to a woman taking charge of a school and supporting a husband at the same time.

Carnegie, O. The school board has passed the following resolutions: *Resolved*, first, that public school pupils whose health will not permit their pursuing all the studies of a given course, may be excused from certain studies of such course upon presentation to the principal of a proper certificate from a practicing physician of this town. Second, that graduates from such partial course shall not be entitled to a diploma, but shall receive from the examining committee a certificate setting forth the studies that have been successfully completed.

St. Louis, Mo. Pupils in the public schools are prohibited from using tobacco in any form, or cigarettes, or having either in their possession on the school grounds or elsewhere during school hours. The board of education will suspend any pupil who disobeys this edict.

Santa Clara, Cal. The board has established a rule that unless pupils are qualified for promotion after two years in one grade, their names shall be dropped from the roll.

Hartford City, O. Miss Jennie Mader, principal of the town school, and a woman of advanced ideas and polished college education, lectured her boy pupils one morning not to take to feminine ways and requested them never to part their hair in the middle.

East Liverpool, O. A petition has been presented to the board of education praying that teachers be prohibited from attending public balls. The board unanimously adopted a resolution placing upon the teachers the restriction prayed for.

Kansas City, Mo. The board of education has a fixed rule that women teachers must remain single.

London, Eng. The school board has an established rule forbidding collections to be taken in the schools, but suspended the same in order to allow subscription to the Indian famine fund.

Philadelphia, Pa. Hereafter janitors elected by the sectional school boards will have to personally appear before the sub-committee of the committee on property of the board of education and produce testimonials of good character, as well as show that they are capable of efficiently discharging



C. G. PEARSE,
Superintendent of City Schools,
Omaha, Neb.

the duties of the positions before they are confirmed.

Dayton, O. The following has been adopted: Pupils shall be promoted upon obtaining an average grade of 70 per cent. on the results of the three examinations, together with the teacher's estimate, based on the daily work and fidelity of the pupil during the year, provided that pupils who have secured the required average of 70 per cent. on the first two examinations, and the teacher's assent, shall be excused from the final examination.

Hartford, Conn. The new school rules recently adopted by the board of school visitors provide that teachers must take a special course of study or its equivalent in order to secure a certificate from the state examiners. They also give the principal the right to close school at discretion during stormy weather and allow a teacher one day each term for visiting other schools, but the teacher must keep a record of such visits.

Toledo, O. A new rule provides that the American flag be floated from all schools only during school hours and taken in at the close of each school day.

Monmouth, Ill. The school board has adopted strict rules against practical jokes bordering on hazing in the public schools.

Fremont, O. The Ballville township board of education adopted a resolution to the effect that any teacher employed by the board who shall, for any cause, fail or neglect on their part to teach the text-books as adopted by the board, shall upon conviction be discharged.

The school board of Alliance, O., has issued an order prohibiting all show companies who visit the town from employing school children to distribute advertising matter.

Louisville, Ky. The board of education has established the following rule: Teachers may without loss of pay be sent by the principal, by and with the advice and consent of the superintendent, to observe methods of instruction and discipline, but not more than two days within the year. Only one teacher shall be sent from one school at a time, and their places shall be filled by competent substitutes.

Brooklyn, N. Y. The principals of the public schools of this city, with the exception of two, are in favor of inflicting corporal punishment on pupils when in their judgment it is necessary.

Philadelphia, Pa. Teachers in all the schools are to be required to write their names and the hour of their arrival at the school at the beginning of each session in a book provided for the purpose.

Rockland, Me. The following is a fixed rule of the board: No pupil shall be detained in school during recess as a punishment, but a teacher may detain a pupil for a reasonable time after the close of the session, either for the purpose of discipline, or to make up neglected lessons; and janitors shall not interfere with rooms so occupied.

Albany, N. Y. The board of education has adopted a resolution which provides that whenever a vacancy in the corps of teachers exists above the sixth grade the vacancy shall be filled after a competitive examination open to all teachers then in the employ of the board.

Sheboygan, Wis. The board of education has promulgated the following rule: "Any pupil having in his possession or using tobacco, cigars or cigarettes on the school grounds, or on his way to or from school, or while otherwise under school authority, shall be liable to suspension."

Sacramento, Cal. The board of education has decided to hereafter refuse to permit any contribution of any character, for any purpose, being taken up in the public schools.

Fresno, Cal. The high school teachers have petitioned the board of education to suspend a rule requiring them to return to the school building fifteen minutes before the school convenes after the noon hour. The rules also require them to report in person to the principal when they do return, and this proceeding the petition termed "farcical."

Pottstown, Pa. The school board has adopted a resolution forbidding the acceptance of presents by teachers from their scholars. This step was taken because the board believes that many poor children are embarrassed at their inability to contribute along with the other children to the gifts. They also regard the practice as tending to influence the teachers' relations with the pupils.

Holyoke, Mass. The rules of the board of education provide that no sectarian or partisan views shall be promulgated by the teachers but virtue and truth shall be encouraged at all times. No religious exercises conducted by a clergyman is to be permitted at the graduation exercise.

Odebolt, Ia. The school board has abolished public graduating exercises. The graduates will hereafter file their graduation orations with the president of the board, and thus receive the diplomas.

Bellefonte, Pa. The county school directors in annual convention passed resolutions denouncing the use of tobacco in any form by the teachers and instructing the county superintendent to enter on every certificate whether or not the holder is a user of tobacco.

Leavenworth, Kan. The high school authorities have decided to suspend all boys accused of settling a quarrel with fists.

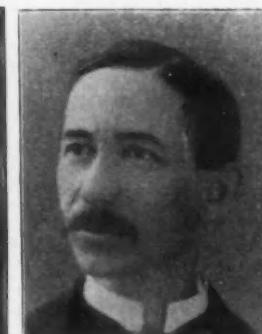
Wheeling, Pa. The board of education has added the following to the rules relating to principals: "No paid employee of the board shall take an active part in any political campaign." Under the head of teachers a rule provides that teachers shall give four weeks notice of their intention to resign, and another rule requires teachers to agree in writing to abide by rules of the board.

Frewsburg, N. Y. The board of education has issued an order that no pupil of the schools shall enter a hotel or billiard room, on pain of suspension.

Albany, N. Y. The board forbids the detention of pupils after school hours on the ground that a pupil confined in a school room all day needs fresh air and exercise.



T. G. BORGES,
Pres. Board of Education,
Lima, O.



W. A. MARTIN,
Pres. Board of Education,
Springfield, O.

School Board Journal

TEXT BOOK NEWS.

The appellate court at Indianapolis, Ind., decided, in the case of the First National Bank of Marion, against Adams School Township, and George M. Ray, that the trustee of a township has no power to bind his township to pay for "reading circle books," purchased for use in the schools of his township.

Bookmen are now engaged in several adoptions in Utah, and nearly all the houses are represented there and are all very busy. Under the state law a committee, composed of the county superintendents and the president of the state normal school, with the state superintendent, will select books for a five years' adoption for the state, then the cities of Salt Lake, Ogden, Provo and Logan each adopts for itself, irrespective of the state list.

Montana. Free text books were defeated in most districts at recent election.

Ocala, Fla. The Daughters of the Confederacy appeared before the board with a petition asking them to adopt Jones' United States History as a text book for county schools.

Thompson, Brown & Co. have issued a new first reader by Louis P. Nash, Superintendent schools, Gardner, Mass.

Irish's American and British authors has recently been adopted in Ohio normal university, Ada, O., and Southern Ohio normal college, Ewington, O. Irish's orthography and orthoepy has been adopted recently in normal university, Salina, Kas.; high school, Leslie, Mich.; high school, Rising Sun, O.; and in Harrow school, Cumberland Gap, Tenn.

Sioux Center, Ia. The free text-book proposition was voted upon and carried.

Washington, D. C. The opposition made by the colleges of New England and by many scientific men against the duties placed on books and scientific apparatus by the Dingley bill induced the framers of the measure to amend it and restore so many of these articles to the free list as are imported for the use of educational institutions.

Galesburg, Ill. The Central Illinois Teachers' Association, in annual convention, adopted the following resolution: *Resolved*, that it is the sense of this body of county superintendents of schools that the passage of a free text-book bill would be a lasting benefit to the schools of the state.

Kokomo, Ind. John Davis, aged fifteen, was arrested for stealing \$1.27, and an investigation developed that he spent it for school books that he needed in acquiring an education. The boy had no money to buy books and stole as a means of getting them.

Buffalo, N. Y. The board of education is opposed to the free text-book system and has passed resolutions to that effect. Reasons for this action are first, the existing law affords the indigent with free text-books, and second, the well-to-do are not only able and willing, but prefer to furnish their own children with text-books rather than have them pauperized; third, it is a wrong and injustice to force by taxation the struggling poor householder to assist in furnishing his well-to-do neighbor's children with free text-books.

Cleveland, O. School Director Sargent has informed the school council that of thirty cities to which he mailed inquiries, nineteen had established the free book plan and were emphatically in favor of it. They found that on the whole, he said, the people had to pay less for the books for the children and that the attendance was increased wonderfully.

Chicago. The board of education has ordered purchased five sets of Lalor's encyclopedia of political science, economy, and history of the United States, for the high schools.

Helena, Mont. Recently school elections were held all over the state, at which the new law, regarding local option in the districts as to free text-books was in operation for the first time, and resulted in the two principal cities of the state in a victory for the advocates of free books. In Hel-

ena the majority for free books was 460. It was much larger in Butte. Great Falls, Billings, Glendive, Big Timber, and Hamilton rejected the proposition.

Leach, Shewell & Sanborn have removed their Chicago office from 110 Wabash avenue, to the new Studebaker building, 378-88 Wabash avenue.

Philadelphia, Pa. A two years' controversy over the payment of \$10,000 for copies of the Century dictionary supplied to the board of education for use in the public schools has ended in a triumph for the publishers, a judgment being given to the plaintiff by agreement of the parties for \$10,450.

Missouri In Line.

FORMED THE NUCLEUS FOR A STATE SCHOOL BOARD ASSOCIATION.

Pursuant to the call and announcement of Hon. Jno. R. Kirk, the following members of school boards of Northern Missouri, met in the assembly room of the high school in Moberly, at 3 p. m., April 16th, 1897:

R. L. Yeager, Kansas City; John J. Steele, Mexico; Dr. E. A. Donelan, St. Joseph; Dr. T. C. Campbell, California; Taylor Field, Louisiana; J. M. Smith, Nevada; C. V. L. Hedrick, Westport; F. G. Ferris, N. E. Walker, J. S. Bowers, J. T. Costes, W. H. Morris, J. R. Lovell, Moberly.

Also the following superintendents and teachers: Dr. R. H. Jesse, Columbia; Supt. R. B. D. Simonson, Hannibal; Supt. J. T. Vaughn, Shelbina; Supt. T. E. Spencer, Marshall; Supt. A. W. Riggs, Louisiana; Supt. W. F. Jamison, Chillicothe; Supt. D. T. Gentry, Booneville; Supt. W. C. Williams, Montgomery City; Supt. Jno. A. Whiteford, Moberly.

The meeting was called to order by State Supt. Kirk, who stated the object of the meeting.

Mr. F. G. Ferris, president of the board of education of Moberly, delivered an address of welcome, which was responded to by Pres. Yeager, of Kansas City.

The meeting then proceeded to permanent organization, and R. L. Yeager, president of Kansas City board, was elected president of the convention, and J. R. Lowell, secretary of the board of education of Moberly, was elected secretary. The program, as outlined by Supt. Kirk, was proceeded with.

Mr. W. F. Hackney, architect for the Kansas City board, read an excellent paper on "Modern Improvements in Architecture." After the reading of the paper and the discussion of the same, the meeting adjourned until 8 p. m.

Promptly at eight o'clock the convention came to order, a number of visitors being present.

Dr. E. A. Donelan, president of the St. Joseph board, read a practical paper on "Treatment of Incorrigibles."

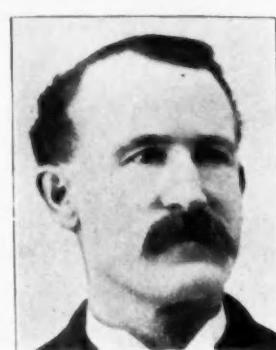
Discussion followed by Dr. T. C. Campbell, Supt. Gentry, and Pres. Yeager.

The next question, "Scholarship and other Qualifications Necessary: 1, For a Superintendent; 2, For a High School Principal; 3, For a High School Teacher;"

HON. R. H. JESSE, LL.D.,
Pres. Missouri State University,
Columbia, Mo.

4, For a Teacher below the High School," were ably and strongly presented by Supt. Kirk, Dr. Jesse, of State University, and W. D. Dobson, president of Kirksville Normal.

This meeting of the convention was interspersed by music and songs, also by a club drill by young ladies of the Moberly High School.



DR. T. C. CAMPBELL,
Member Board of Education,
California, Mo.

Convention adjourned to meet at 8:30, April 17, at which hour the convention convened with good attendance.

Dr. Bronson, of Sedalia, not having arrived, the topic of "School Sanitation" was strongly and ably presented by Dr. Campbell, of Louisiana. The reading was followed by discussion.

The second topic, "Equipments Necessary to Teach the Four High School Sciences," was presented by C. L. V. Hedrick, president of the Westport school board, in a paper full of sensible suggestions and clear practical thought.

This paper was followed by extended discussion by Dr. Jesse and other members of the convention.

W. S. Mack, president of school board, Aurora, Ill., presented the question of "Duty of the School Board to the Pupil" in such a practical, intelligent and thorough manner as to secure a vote of thanks from the convention by a rising vote. Motion was also made and carried requesting the Missouri School Journal to publish the same in full.

At this point President Yeager made an earnest appeal for all members to attend the School Board Convention at Milwaukee this summer, and to urge their fellow members to do the same, to the end that the Missouri might be fully represented and sustain her reputation for good schools.

Mr. A. H. Kirchner, architect for the St. Louis school board, in a pleasant and entertaining style, presented to the convention a description of the New Columbia school building of St. Louis—a model school building of the present day,—and illustrated the same by the elevations and plans of the said building.

Dr. E. A. Donelan, presented the following resolution, which was adopted by a full vote:

"Whereas, a number boys and girls in our cities are prevented from going to school during the day, in consequence of having to labor, and are deprived of the advantages of education, therefore, be it

"Resolved, that in all cities where there are a sufficient number of boys and girls thus prevented from going to school during the day, it is the duty of school boards to establish night schools for their education."

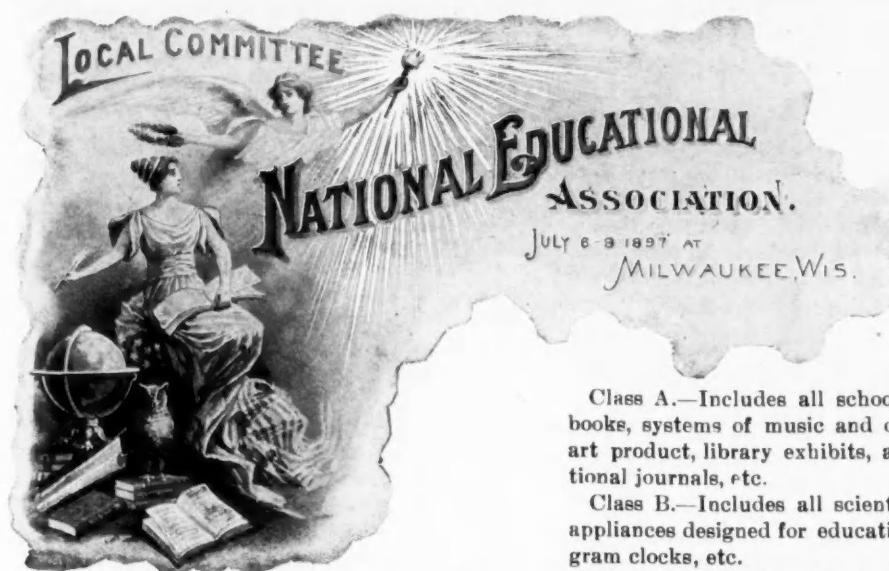
The programme having been completed the convention, on motion, proceeded to form a permanent organization. F. C. Ferris, president of the school board of Moberly, was elected president for the ensuing year, and C. L. V. Hedrick, of Westport, was elected secretary.

On motion it was ordered that Pres. Ferris be authorized to appoint a committee of three to select time and place for holding the next convention.

Although the attendance at this meeting was not large the expression of those present indicated a strong determination to build up a state organization of School Board members, such as exist in the States of Minnesota, Wisconsin, Illinois and several Eastern states.

After tendering a vote of thanks to the citizens of Moberly and the board of education for courtesies extended to the members of the convention during their stay in the city, the meeting adjourned subject to the call of the president.

J. R. LOWELL, Secretary.



Executive Committee—Chairman, Prof. L. D. Harvey; Secretary, Wm. Geo. Bruce.

Members—Arthur Burch, W. J. Desmond, Robert C. Spencer, Mayor Rauschenberger, H. B. Wilkins, Gen. C. E. Estabrook, Adrian Houtkamp, John Diedrichsen, P. R. Hannifin, Odin T. Renning, August F. Mueller, Albert J. Lindemann, L. L. Caufy, S. Y. Gillian, F. W. Sivyer, W. D. Kimball.

Department of School Administration.

(NATIONAL SCHOOL BOARD CONVENTION.)

MILWAUKEE, WIS., JULY 8TH AND 9TH.

Partial Program.

"Centralization in School Administration."

Paper—J. W. Errant, Board of Education, Chicago.

Discussion—Mrs. Benj. F. Taylor, Board of Education, Cleveland, O.;

Discussion—Chas. Bulkley Hubbell, President Board of Education, New York City.

"Selection of School Boards—A comparative estimate of the different methods now in operation."

Paper—T. H. Watkins, President Board of Education, Louisville, Ky.

Discussion—John E. Brandegee, Board of Education, Utica, N. Y.

Discussion—M. A. Gemunder, Board of Education, Columbus, O.

"Relation of the School Board to the People."

Paper—Mrs. Alice Bradford Wiles, Board of Education, Freeport, Ill.

Discussion—Mr. Phil H. Perkins, President Board of Education, Superior, Wis.

"The Function of the Public School."

Paper—R. E. Sears, Board of Education, Marshalltown, Ia.

"School House Construction—the chief ends to be attained in the planning and building of school houses."

Paper—A. R. Kirchner, Architect, St. Louis School Board.

"The Supply Department of a Public School System, from a business-man's standpoint."

Paper—Hugh Kelly, Board of Education, New York City.

THE EDUCATIONAL EXHIBITS.

For some years the exhibits made at the meetings of the National Educational Association have not only been incomplete and inconveniently located, but the exhibitors have usually been hampered in the manner of suitable accommodations, and at times placed to great expense in the way of securing space.

Milwaukee offers an opportunity for a complete, comprehensive and truly educational exhibit. With ample space at command, located in the same building where the large general meetings of the Association will be held, the local committee will give the educational exhibitors special attention.

Enough interest has already been manifested by publishers and manufacturers to make the exhibit

one that will surpass, in point of interest and completeness, anything ever attempted in connection with the N. E. A.

In order that the exhibits may be assigned with the greatest facility and in the interest

Class A.—Includes all school and college textbooks, systems of music and drawing, decorative art product, library exhibits, art statuary, educational journals, etc.

Class B.—Includes all scientific apparatus and appliances designed for educational purposes, program clocks, etc.

Class C.—Includes all general school supplies, kindergarten supplies, typewriters, etc.

Class D.—Includes school furniture, pupils' and teachers' desks, etc.

Class E.—Includes architects' drawings and plans of modern school houses, heating and ventilating systems for schools and colleges, furnaces, general school equipment, and building material.

All applications for space will be received until June 1. These will be numbered and duly recorded. Such applicants must state the amount of floor space desired and name the class of goods to be exhibited.

In order that the strictest fairness and equity may be practiced the whole committee will make all assignments of floor space. A contract will be executed, which is designed to subserve the interests of all exhibitors and thus ensure facility, order and promptness. This contract will be sent for signature upon receipt of application.

TERMS.—The charges for floor space will be ten cents per square foot. Where exhibitors desire to sell goods on the premises the charge will be fixed by the executive committee. All charges for space must be paid when formal application is made.

All applications and communications must be sent to the secretary,

W.M. GEO. BRUCE,
Sec'y. Local Committee N. E. A.,
372-6 Milwaukee St., Milwaukee, Wis.

Department of Normal Schools.

President—Albert G. Boyden, Bridgewater, Mass.

Vice-President—Z. X. Snyder, Greeley, Col.

Secretary—E. A. Strong, Ypsilanti, Mich.

WEDNESDAY AFTERNOON, JULY 7, 3:00 P. M.

1. Discussion of the report of the committee appointed at the session of 1896 to report upon the following subject: (a) the control of normal schools; (b) their management; (c) maintenance; (d) variations that exist on account of geographical location; (e) course of study; (f) model or practice school; (g) kindergarten work; (h) their effect upon the public schools of the country; (i) recognition of diplomas in states other than the one in which issued; (j) the consideration of any other lines pertinent to the normal schools.

By the Committee, Z. X. Snyder, Greeley, Col.; Nathan C. Schaeffer, Harrisburg, Pa.; Homer H. Seerley, Cedar Falls, Ia.; Edward T. Pierce, Los Angeles, Cal.; Delia Lathrop Williams, Albany, N. Y.; Frank M. McMurray, Buffalo, N. Y.; Larkin Dunton, Boston, Mass.; Marian Brown, New Orleans, La.; and others.

2. Business: Appointment of committees.

FRIDAY AFTERNOON, JULY 9, 3:00 P. M.

1. How can the normal school most effectively accomplish its purpose? By Richard G. Boone, principal of state normal school, Ypsilanti, Mich.

Discussion of the paper.

2. Business: Reports of committees. Election of officers.

of all concerned, they will be classified in the manner here indicated:

N. E. A. NEWS.

The legislature of California has adopted a resolution inviting and welcoming the National Educational Association to that state in 1898.

Supt. F. L. Kern, of Butte, Mont., is planning to come to Milwaukee with a party of 100 teachers. He says when he reaches Bruce's office "we will muss up your office furniture, pinch the tail of the office cat and feed salt to the canary bird. We are bound to have a big time, Western fashion, if we have to pi the July Journal."

The mean temperature at Milwaukee during the month of July is 69.6°, mean minimum temperature (lowest during night) 61°. A comparison with other cities shows that at St. Louis the mean temperature is 79.5°, Cincinnati 77.5°, New York 73.8°, and Cleveland 71.5°.

Charles Bulkley Hubbell, president of the board of education New York City, will discuss the subject of "Centralization of School Administration" at the coming National School Board Convention to be held at Milwaukee.

The Kentucky delegation will leave Louisville Monday evening, July 5, at 8:30 p. m., by special train via the Monon route for Milwaukee. The delegation will be in charge of McHenry Rhoads, W. H. Bartholomew, E. H. Mark, J. E. Dorland, of Louisville, James McGinnis, of Owensboro, and Geo. O. McBroom, of Paducah.

J. J. McGlynn, state manager for Illinois, reports that an unusually large delegation from that state will attend the Milwaukee meeting.

At the joint meeting of the secondary and higher education sections of the Association to be held at Milwaukee, President Schurman, of Cornell University, and Dr. Butler, of Columbia college, will lead the discussion of the higher education section. For the special meeting of the higher education section, President Henry W. Rogers, of Northwestern university, will have a paper.

The Committee on Hotels and Accommodations will provide for 20,000 visitors. The officers of the N. E. A., as well as the railroad authorities, expect no less than that number.

The assignment of halls for the Department meetings have all been made. All meeting places are centrally located and not more than five squares from the leading hotels.

There are nearly 100 applications for Exhibit space. Diagrams are now being made and exhibits will soon be assigned. This exhibit will unquestionably be the largest ever held in connection with the N. E. A. meeting.



NEW CITY HALL

WHERE THE DEPARTMENT OF SCHOOL ADMINISTRATION
(NATIONAL SCHOOL BOARD CONVENTION)
WILL MEET.

Associated School Boards.

STATE SUPERINTENDENT CHAS. J. BAXTER, OF NEW JERSEY, APPROVES THE IDEA.

The following is taken from the annual report of Charles J. Baxter, state superintendent of public instruction of New Jersey, under the head of



C. J. BAXTER,
Supt. Public Instruction,
New Jersey.

already demonstrated the feasibility, and the value of such an association.

"The constitution and by-laws provide for meeting at stated intervals, standing committee for each important line of interest, and a comprehensive and systematic order of procedure. At those meetings, the affairs of each school district are intelligently discussed, and the completion of the customary business routine is followed by an address from some leading educator.

"Each school board is by this means enabled to profit by the experience of all the others, and unity of feeling and concert of action are thus happily maintained. Each board is also enabled to keep its records in accordance with a definite system, becoming thoroughly conversant with its duties and receives an educational stimulus that tells for the good of the schools under its direction.

"This form of organization is most heartily commended. I sincerely hope that one such may become established in each county of the State during the present school year."

This Association, which was organized by county superintendent H. Brewster Willis, will no doubt attract widespread attention. The project will be transmitted to other county superintendents in the State by Mr. Baxter, who attended one of the meetings of the Middlesex Board and was highly pleased.

The constitution of the Middlesex County, N. J., School Board Association reads as follows:

PREAMBLE.

We, the district clerks, presidents and members of the respective boards of education in the county of Middlesex, persuaded that the success of the public schools of our county depends largely upon unity of feeling and concerto action, and realizing the benefits of mutual conference, do hereby agree to form ourselves into an association to be governed by the following constitution:

ARTICLE I.**NAME.**

This Association shall be known as The Middlesex County School Board Association.



H. BREWSTER WILLIS,
County Supt. and Mgr. N. E. A.,
Middlesex County, N. J.

ARTICLE II.
MEMBERS AND DUES.

Sec. 1. Any district clerk, member of any board of education, in the County of Middlesex, may become a member of this Association by the payment, to the treasurer, of the annual dues, which will be three dollars, in advance, or in proportion to the unexpired year. Any member may bring a friend to said meetings upon giving three days notice to the secretary and paying the sum of one dollar at each meeting for said friend.

HONORARY MEMBERS.

Sec. 2. Honorary members of the Association may be elected at any meeting by vote of a majority of the members of the Association.

ARTICLE III.**OFFICERS.**

Sec. 1. The officers of this Association shall consist of a president, a vice-president, a secretary, and a treasurer. The county superintendent shall be the president. The other officers shall be elected by ballot at the annual meeting to be held on the fourth Thursday in April, upon a nomination of a committee of five, appointed by the president.

TERM OF OFFICE.

Sec. 2. The above named officers, except the president, shall be elected at the annual meeting for the term of one year.

EXECUTIVE COMMITTEE.

Sec. 3. The Executive Committee shall consist of the president, the vice-president, secretary and the treasurer, and three members of the Association elected by ballot at the annual meeting. All vacancies shall be filled by the president, subject to the approval of the Executive Committee.

ARTICLE IV.**DUTIES OF PRESIDENT.**

Sec. 1. It shall be the duty of the president to preside at all meetings of the Association and of the Executive Committee, to call the meetings of the Executive Committee and to appoint all committees not otherwise provided for and to perform such other duties as may from time to time devolve upon him. His ruling shall be in conformity with accepted parliamentary usage.

DUTIES OF VICE-PRESIDENT.

Sec. 2. It shall be the duty of the vice-president to preside in the absence of the president at the meetings of the Association and of the Executive Committee.

DUTIES OF SECRETARY.

Sec. 3. It shall be the duty of the secretary to keep a careful record of all the proceedings of the Association and of the Executive Committee.

DUTIES OF TREASURER.

Sec. 3. It shall be the duty of the treasurer to collect the annual dues from the members of the Association and to hold the same in trust for the Association; to keep an accurate account of all the receipts and disbursements and report the same when requested by the Association or Executive Committee. No money shall be paid out by the treasurer except upon the order of the president and secretary, and at each annual meeting the treasurer shall make a report of the condition of the treasury to this Association.

DUTIES OF THE EXECUTIVE COMMITTEE.

Sec. 5. It shall be the duty of the Executive Committee to make all the necessary arrangements for the meetings of the Association as may seem for the best interest of the Association.

ARTICLE V.**MEETINGS.**

This Association shall meet annually on the fourth Tuesday in April. Regular meetings will be held on the second Thursday in July and the fourth Thursday in September, at a time and place on said day selected by the Executive Committee. Special meetings may be called, whenever in the judgment of the Executive Committee, it is

wise so to do, or whenever the president is requested in writing, signed by five members of the Association.

ARTICLE VI.**QUORUM.**

Seven members shall be necessary to constitute a quorum to transact business at a meeting of the Association, and three members shall constitute a quorum for the transaction of business at the meeting of the Executive Committee.

ARTICLE VII.**STANDING COMMITTEES.**

The following shall constitute the regular committees of the Association, to be appointed by the president:

Committee on Resolutions.

- " " School Accounts.
- " " School Buildings.
- " " School Furniture.
- " " State Standard for Pupils.
- " " School Legislation.
- " " Educational Progress.
- " " Miscellaneous Business.

ARTICLE VIII.**SPECIAL POWER.**

This Association may from time to time appoint special committees, or adopt by-laws and amendments, as it may deem necessary to its welfare. Due notice, however, of such change must be given in writing, at least ten days before such action is taken, and a two-thirds vote of the members present must be in favor of the proposed change and amendment. Any by-law may be adopted or changed, or amendment made at any regular meeting, by unanimous consent of a majority of all the members.

OFFICERS.

President, H. Brewster Willis, county superintendent of public instruction.

Vice-President, John H. Wade, East Brunswick township.

Secretary, William H. Carman, Raritan township.
Treasurer, D. W. Clayton, Monroe township.

EXECUTIVE COMMITTEE.

President, vice-president, secretary, and treasurer, together with Charles W. Fisher, Sayreville township, Aaron W. Dean, South Brunswick township, and George P. Smith, of the Borough of South Amboy.

Commencement Exercises.

A nominal admission fee of from 10 to 25 cents was charged to attend graduation exercises last year by the following cities: Dodgeville, Wis., Minneapolis, Kan., Memphis, Tenn., Mercer, Pa., Warren, Pa., Ida Grove, Ia., Calumet, Mich., Anderson, Ind., Beaver Falls, Penn.

Marshalltown, Ia. The school board is considering the question "Shall the mode of graduating by exercises be substituted by lecture?"

Chicago, Ill. The high schools of this city are threatened with an epidemic of the cap and gown fever. The majority of the teachers are said to think well of the project, for it will make a uniformity of costume in the graduating class that is pleasing to the eye as well as inexpensive. Many of the young ladies, however, prefer pretty new dresses. Some of the boys are inclined to regard the plan as one that savors of prudishness.

Superintendents, principals and school officers, desiring diplomas, or commencement stationery should consult our advertising columns. Several firms have late and beautiful designs at modern prices. You will do Bruce a favor by mentioning this journal when you write.

San Francisco. The board has forbidden teachers to cook hot lunches for teachers.

Philadelphia. The members of the various sectional school boards will hold a convention on May 21st.

HOW BOARDS OF EDUCATION MAY DO MORE EFFECTIVE WORK.

I desire to speak especially of city and village schools. The fundamental difficulties are the same in both country and city schools, but they are greatly magnified in the latter. Have you a superintendent? What do you expect of him? Is it that he shall pet and coddle the public and humor the hobbies and foibles of his teachers, or is it his duty to direct the work of the schools, and enforce discipline among both teachers and pupils? Think. What is it that you want done? Are the children for the schools or the schools for the children? To quote from the superintendent of the Streator schools:

"The school fund is distinctly the children's fund. It is levied and collected for the benefit of children, hence it is clearly the most sacred of all funds. Not one cent for it should ever knowingly be paid to an incompetent or indifferent teacher. Competency, character, faithfulness, duty done, constitute the only basis for the selection of teachers, as well as the only ground for their continuance in the schools."

When you have definitely determined upon your course of action, you will have comparatively plain sailing. But be sure of this: Have a definite fixed policy, select your superintendent with reference to that policy, and then arrange the details of your work. That done, have a most positive understanding with him. Here I would say, and with emphasis, allow your superintendent great latitude in his work. Do not destroy his individuality. On the other hand, when a course of action is agreed upon, see to it that it is honestly and faithfully prosecuted, and if any changes are made, let them be made by and with the consent of the board only. First of all, and above all, insist upon the most perfect discipline among your teachers. Until that is secured you cannot rationally expect good results. It is possible to have a good teacher in each and every room in a building and yet, collectively, the school may be a complete and humiliating failure. Tolerate no insubordination. It will utterly destroy the efficiency of any school. If, after due effort, you have a teacher who remains refractory, there is but one thing to be done. You need a change of teachers, and you should be prompt about it. The longer the case stands the worse it will become. If a board of education has not the courage to remove a teacher who cannot or will not do her work properly, it is time to elect another board. If your superintendent lacks the courage to report a teacher who is not doing acceptable work, then it is time to make a change in that department. Secure the service of a superintendent who knows his duties, and, knowing them, dares perform them. Then sustain him—and more, see to it that he sustains the board. When a board gives instructions to a superintendent it should insist on having those instructions carried out faithfully. There should be no misunderstanding about this. Having mapped out a course of action, have the courage to pursue it. The people may not understand you. They may devote most of their time to standing about the streets abusing you. Give no heed. If you surrender you are sure to be wrong. If you persist, you may demonstrate that you are right.

The lack of purpose, courage on the part of boards of education, is most manifest in the selection of teachers. Here, again, the superintendent says:

"In the selection of teachers great care is due children, tax-payers, successful teachers, superintendents, and incompetent applicants. Great care is due children, for the school is their opportunity; great care is due taxpayers, for they are entitled to the best schools their taxes will provide; great care is due successful teachers, for they should not be compelled to compete with incompetent applicants; great care is due superintendents, for they should not be subjected to unfriendly criticism from incompetent applicants themselves, for it will save them the humiliation of failure; great care is due to every school interest, for nine-tenths of all school difficulties in the management of schools arises with incompetent teachers."

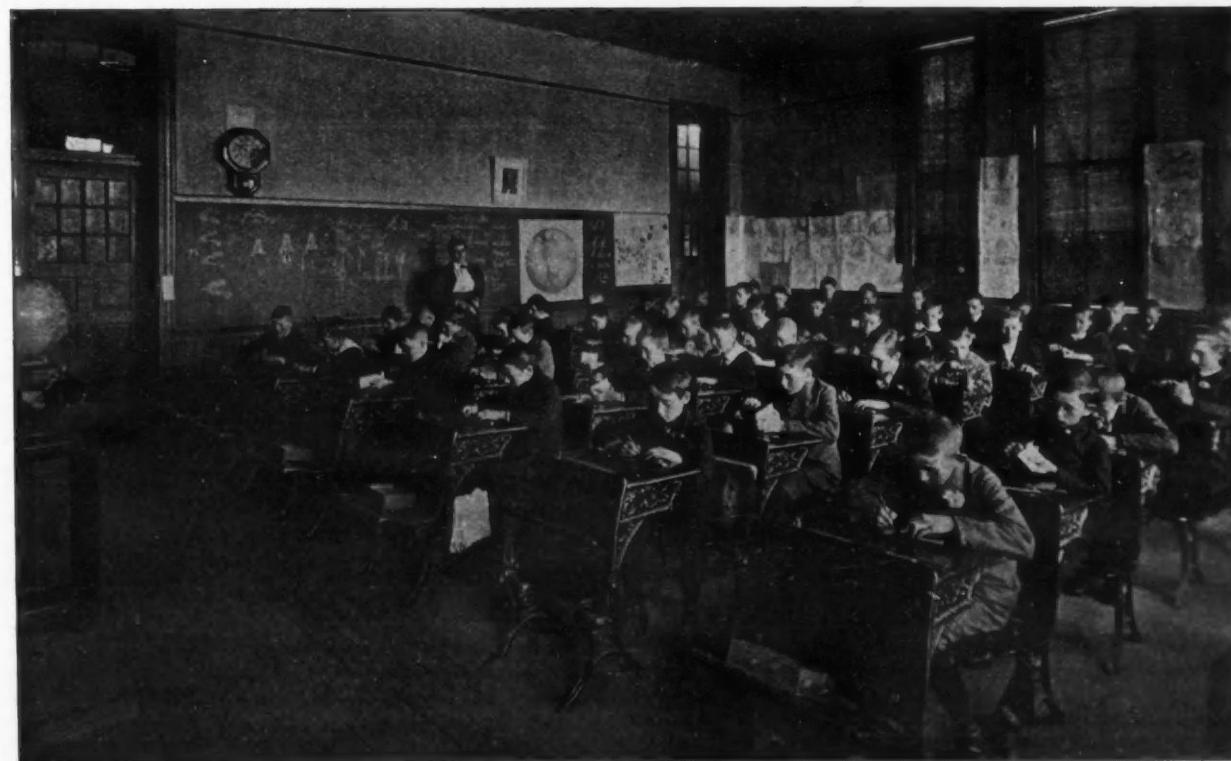
The time is still fresh in my memory,—I couldn't forget if I so desired,—when it was treason in this city to even advocate the employment of a teacher who was not a resident of that city. Did we not support a high school? Was it not the business of the high school to furnish us with teachers? Had we not a number of teachers in the city, more than we could employ, who pay taxes or had a friend who paid taxes? Certainly; and it would never do to think of going outside of the limits of the district for a teacher. What do you suppose the result was? What's the usual effect of such a stupid course of procedure? The high school was crippled in its work. What incentive was there to better things? The standard of excellence was being continually lowered in both high school and the ward schools. It was inevitable. Suddenly some restless, irresponsible spirits slipped into the board and in a rash moment suggested that the children had some rights and claims for consideration and urged that the experiment of employing a few experienced and trained teachers be tried when additional teachers were needed. They did want the knowledge of duty well done and the approval and good opinion of those who knew the difference between teaching and keeping school. Those who had the interest of the children at heart and were possessed of a well defined notion that the people paid taxes and conducted schools for children, felt that they had some support and backing somewhere, and they, too, began to be in evidence and to assert themselves. You have the opening. The story develops itself. The board of education, by and through its superintendent, was soon in charge, actually clothed with the power and responsibility contemplated by the law.

In this connection I wish to read to you another paragraph from one of Prof. Patrick's reports:

"Only persons of culture and correct views of school work should be elected to the school board. There is no place in boards of education for small men, ignorant men or men who have friends seeking places in the schools. Experience proves that men often seek places on the board of education for the sole purpose of getting a daughter, sister, or a friend, a place in the schools. Experience also shows that it is difficult to drop a pensioner from the list of teachers while she has a relative in the board of education. School boards cannot, legally or morally, sympathize with unfortunate families in the selection of teachers. Nine-tenths of all school room failures may be traced to false and selfish ideas in regard to the selection of teachers. Until every form of sentimentalism and favoritism is eliminated in the selection of teachers, and merit made the sole basis of selection and continuance in school, failures will be common occurrences."

You can never have a perfect school. As you move up, the ideal very kindly advances, but you can constantly improve the character of your schools if you set about it. And further; I was asked to tell of what we had been doing and striving for in Streator, in school work. That is the reason for the personal character of this paper.

"How can boards of education do more effective work?" When I think of it, you will pardon the seeming egotism, I think it has been surrounded! In a few words. Have a definite purpose and stick to it until you either win or become convinced that you are wrong. If your teachers and superintendent do not agree with you, and will not follow your instructions, secure others who are in sympathy with you. If you have incompetents in your employ, get rid of them or resign. Get possession of the notion that the management of a school or schools is a business proposition, and not a mystery. Be manly men. If your community does not want this sort of arrangement, or thinks it does not, you are more honored by not representing it then by being its unanimous choice. Have an honest well-defined purpose and go ahead. Give the most careful and respectful attention to all fair and just criticism of your course. If you discover that you have been in the wrong be manly enough to tack about and go ahead. If you have discovered that you are not willing to make the requisite sacrifice and give the time and attention to the duties of your office that it requires to make a success of your schools, or if they need a shaking up and you find yourself unwilling to face it, permit me to suggest that you can resign just prior to the regular election and a successor can be elected without extra cost or inconvenience to the district.—A. R. VANSKIVER.



KNIFE-WORK CLASS—SIXTH GRADE, CENTRAL MANUAL TRAINING SCHOOL, CLEVELAND, O.

THE AMERICAN School Board Journal

DEVOTED TO

School Boards, School Officials and Teachers.

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We publish the only Journal devoted exclusively to School Boards and executive officers; furnish information on the doings of School Board committees, including important executive actions, best methods of heating and ventilation, text-books, with prices and adoptions, school law decisions, models of school buildings, statistics upon salaries, publish engravings of leading school men, etc.; briefly, we keep School Boards and Teachers abreast with the time.

THE NATIONAL CONVENTION.

One of the most gratifying indications of the National Educational Association's work for the Milwaukee meeting is the excellent program prepared for the Department of School Administration (National School Board Convention). It will be found in another column. An examination of the same reveals some of the best names now connected with American school boards.

The topics chosen for discussion are of vital interest to school boards at the present time and cannot fail to command the attention of every progressive school official in the land.

Not only are the various sections of the country represented, but it is evident that the most important boards of education are sending their best men to take part in the deliberations of the convention.

Thus we find New York, Chicago, Cleveland, Louisville, Milwaukee, etc., represented by their school boards. The hall selected by the Local N. E. A. Committee at Milwaukee is located in the new City Hall building and is not only the most centrally located, but the best adapted for a meeting of this kind.

Every board of education in the United States should send one or more delegates. The expense should be borne by the district. This plan has already been adopted by many of the boards who send delegates to the state conventions of school boards.

THE COMING AND THE GOING.

The season of the year has arrived when changes are most frequent. School board members, after a few years service, retire and new men take their places. The voice of the public, expressed at election booths, or the judgment of the appointing powers, works continuous changes in the complexion of school boards. The coming and going would almost remind one of the guests at a fashionable summer resort.

When a community clamors for a change it will not rest until it is made, while the

sigh of relief following a change should oftentimes more properly have been one of regret. But public clamor must be satisfied. Under a democratic form of government changes may be made as often, in conformity with stated periods, as the public may decree. The law sanctions them.

Changes, then, are proper, and, perhaps, in the majority of cases, desirable, which would make it seem that nothing more than this might be said on the subject.

But it is in changes—in too frequent changes, however, that school systems have come to grief, in changes that have been injudicious. Men who have given excellent service are turned out for some imaginary or trifling reason. Scarcely have they become familiar with their duties as school officials when a change is made, the public overlooking the fact that a second or third term commands greater experience, and consequently ensures greater efficiency. If a school officer has rendered good service he should be retained, and changes should not be made unless good and sufficient reasons can be given.

The average term allotted to the position of school board members, as may be seen from a table published in a recent number of this journal, is certainly not too long—it is not too brief.

THE STUDY OF BOOKKEEPING.

The retiring president of the Milwaukee school board has the following to say in reference to the study of bookkeeping: "When this board rearranged the curriculum it wisely added one year's work to the study of geography which had been dropped by the previous board. But I regret to state that at the same time one of the changes involved the dropping of bookkeeping from the upper grades where it remained as an optional study. The wisdom of this move may be questioned. Among the studies which add to the general intellectual equipment and serve as useful in all walks of life is that of simple account keeping. The study of bookkeeping brings penmanship and arithmetic, as well as accuracy, neatness and method, at once into active play. In a community of working people the boy or girl is frequently called upon to aid the parent in the matter of simple business forms. The average taxpayer looks to the school system for a training that will equip his child for the common exigencies of life. Any simplification of a course of study should aim to strengthen the useful and the practical."

We have from time to time noted in the columns of this journal the actions taken by school boards in reference to special studies. These have been subject to more attention than the regular studies, and have, in consequence, been regarded as an indication of a board's liberality to a school system.

An aggressively conservative board usually opposes special studies,—dubs them as fads—and reduces a course of study to as near the old time three-R, level as the com-

munity in which they labor will permit. A progressive board, however, one that realizes that it must be a step or two in advance of the community, will meet the demands of the day, equip the boy and girl with all that a modern education implies, and brave the disgruntled tax-payer. Thus we find that bookkeeping has been regarded by the present-day school board as a desirable study—in fact, a valuable study. Its introduction into the upper grades and high schools has been rapid, until there are few school systems in the United States where the study does not find a warm embrace.

WOMEN ON SCHOOL BOARDS.

At a special election, to be held next September, the voters of New Jersey will pass upon a proposed amendment to the Constitution permitting women to vote in school elections, and if a majority so voting approve of the proposition, it shall then become a part of the organic law of the State. In connection with this it is interesting to note that the Westfield, N. J., Board of Education has invited "five ladies of discreet and mature age" to assist in the management of the schools. And there are not wanting other facts to indicate a growing desire among the friends of New Jersey's public schools to have the co-operation of educated women who manifest a vital interest in the education of the young.

EQUAL PAY WITH MEN.

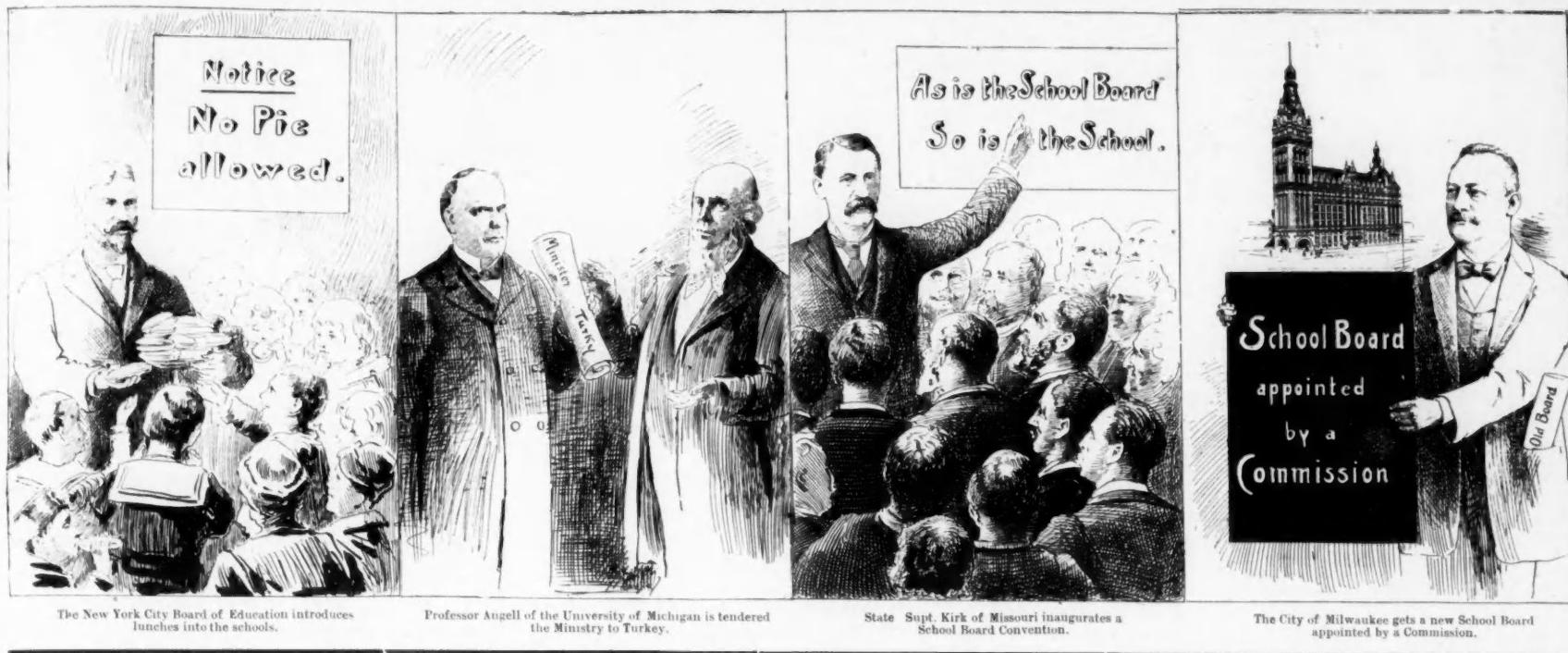
The friends of the female teacher of the public schools of New York City are making a strong fight to have the pay equal with that of the male teachers, and when viewed from a proper standpoint most people must agree that they are right. Indeed, it is but a matter of justice, and it is not to the credit of the male teachers to oppose it. Work should be judged by its worth and not by the sex of the worker. The injustice of paying women half as much as men for the same kind of work is manifest and has no other excuse for being than that of long-continued custom.

Why should a female teacher, provided she is equally as capable, receive for her services only one-half as much as a male teacher? Surely the pay should be equalized, always keeping in mind that the recipients are of equal ability.

OUR CARTOONS.

The full page cartoon on the first page presents an interesting phase of the National Education Association's official life. The high honor conferred in the presidency is a prize that may well be coveted by the average educator. When the meeting of the Association goes West the presidency is given to the East, and vice versa. If the N. E. A. meeting for '98, however, goes West of Milwaukee, which is more than likely, the presidency may go to the East again.

The question of lunches in the schools



The New York City Board of Education introduces lunches into the schools.

Professor Angell of the University of Michigan is tendered the Ministry to Turkey.

State Supt. Kirk of Missouri inauguates a School Board Convention.

The City of Milwaukee gets a new School Board appointed by a Commission.

was taken up by the New York board of education. Facilities will be offered to supply substantial lunches, but pies will be excluded.

The present National administration has recognized the educational interests of the country by appointing President Angell, of the University of Michigan, Minister to Turkey.

State Superintendent Kirk, of Missouri, has inaugurated school board conventions in his state. The first meeting was a success. The papers read at the Missouri School Board convention will be published in these columns at an early date.

The City of Milwaukee has inaugurated a somewhat unique school board system, which was planned by Hon. Wm. Guder, an ex-president of the board. A complete outline of the plan will be found on page 10.

The article on New York's school system, which appeared in the last number of the SCHOOL BOARD JOURNAL, was written by Prof. A. P. Marble.

Among Boards of Education.

Baltimore. The Court of Appeals rendered a decision which practically abolishes the school board appointed by Mayor Hooper, and reinstates the members of the board who were removed by the Mayor. Chief-Judge McSherry delivered the opinion, in which it is held that the action of Mayor Hooper in summarily removing the members of the school board and appointing new men in their places is illegal.

Terre Haute, Ind. At a recent meeting of the board of education a representative of the A. H. Andrews Co. presented a lunar-terrestrial globe for the consideration of the board and it was decided to place one in the school on trial.

Clarksville, Mo. The school board has refused the proffer of an American flag to be floated over school.



A. T. BARRETT,
Superintendent of Schools,
Chattanooga, Tenn.

The New York board of education has indorsed Superintendent Jasper's idea of establishing lunch rooms in the various public schools of the city, to supply proper food to the children.

The Kansas City school board has adopted a rule that prohibits a relative of any member of the board from being elected as teacher in the schools.

Philadelphia. The Fourteenth Sectional School Board will insist upon fire drills in the schools.

Boston claims to be quite advanced on the woman question, but the Boston school board has refused to appoint a woman to the principalship of a grammar school.

Cambridge, Md. For a number of years the Dorchester school board has adhered to a rule prohibiting married women from teaching in the county schools, and this regulation has been uniformly submitted to by the teachers. Recently, however, the board had under consideration the case of a young lady teacher who, though married, refused to relinquish her school and who questions the legal right of the board to make and enforce such a rule. She will make a contest.

Cape May. An association of the boards of education of Cape May County has been organized, with County Superintendent Aaron W. Hand as president, Edward C. Hewitt as secretary, and Dr. Eugene Way as treasurer.

Westfield, N. J. The board has appointed "five ladies of discreet and mature age" to act as a visiting committee.

Sedalia, Mo. The school board decided that teachers will hereafter be paid for days actually employed. Time spent in visiting other schools or for other purposes will be deducted from their salaries.

St. Louis, Mo. Under the new law the school board of this city will consist of twelve members elected at large, whose functions are largely supervisory. The business of the board is really done by the superintendent of schools. He may appoint teachers, select text books, etc., and is responsible for the conduct of the schools, subject to the supervision of the board. The commissioner of buildings, as provided for in the new law, has charge of all repairs and all business matters of the board. He is placed under bond, and his salary is fixed by the board. The members of the board serve without compensation. No repairs over \$100 can be done without a public letting, and all bids, contracts, etc., must be passed upon by the full board.

Toronto, Ont. A member of the school board expressed the opinion that lessons on the geography and the resources of the country would do more to instill patriotism in the pupils than the

singing of patriotic songs in the schools. He thought there was too much "yelling patriotism" nowadays and that it degenerated into Jingoism.

Duluth, Minn. The board of education has decided not to close any of the kindergartens, as public sentiment strongly favored them.

Toledo, O. The Republican majority in the school board elected a Democratic president, treasurer, and clerk.

Kansas City, Mo. Hon. R. L. Yeager, president of the board of education, delivered an address before the Missouri State Teachers' Association on the subject of "School Boards," in which he pleads for the elevation of the character of the school boards by the election of the most capable men to the position of director or trustee. The school board should be wholly non-partisan and non-sectarian—and its members should be interested only in making the school the best possible. The board should take all the people into its confidence and transact its business publicly. Teachers should be cordially supported in doing their duty and should be paid as good wages as the revenues will justify.

School director J. M. Howell of Dallas, has been appointed president of the directors and trustees' department of the Texas State Teachers' Association by Dr. J. Baldwin, president of that association. Mr. Howell urgently requests the school directors and trustees of Texas to attend the meeting in Waco, July 1st and 2d. Live, interesting topics have been selected for discussion.

ANSWERS TO CORRESPONDENTS.

R. H. H., Binghamton, N. Y. You will find answer in an article which you will recognize in this number.

L F.—Lincoln, Neb. 1. It is published by Allyn & Bacon. 2. We are not informed.

L. F. Keissling, Net-tle Carrier, Tenn. We do not publish books of any kind.

O. L. T.—Washington C. H., Ohio. We publish no school book of any kind. In fact, we do not believe that educational journals should meddle with the book business any more than publishers of textbooks should embark in educational journalism.



HON. J. W. CORCORAN,
Chairman School Committee,
Clinton, Mass.

A NEW SYSTEM.

MILWAUKEE CHANGES FROM AN OLD TO A NEW SCHOOL BOARD.

A synopsis of the new school board organization is given herewith:

The old school board of forty-two members is retired.

The new board will consist of one member from each ward, instead of two, as heretofore.

The members of the school board, to be known hereafter as school directors, will be appointed by a commission of four members, instead of by the common council. First appointment, April 20th, as follows: For First to Seventh wards, for three years; Eighth to Fourteenth, two years; Fifteenth to Twenty-first, one year; thereafter for three years.

The mayor appointed the commission of four April 13th, not more than two of them being members of the same political party. Terms, four years, one expiring annually.

No person is eligible for appointment as member for the commission or school board if he is an officer of a political organization, or holds public office of profit other than judicial.

The term of the superintendent of schools is made three years instead of two; that of his assistant and of the special supervisors for the same period. Salaries remain as at the present: Superintendent, not exceeding \$4,000; assistant superintendent, not exceeding \$2,500.

The secretary of the board is also made secretary of the commission. Salary of \$2,000 unchanged, and tenure of office unchanged during good behavior.

Selection of text books to be determined by the superintendent, assistant superintendent, president of the board and two members of the board appointed by him, subject to approval of the board.

Teachers to be appointed and certificated, transferred or promoted by a committee consisting of the superintendent, assistant superintendent, president and two other members of the board, subject to approval of the board.

Teachers to be dismissed for incompetency or inattention to duty by a committee comprising the superintendent, assistant superintendent, president of the board and two other members of the board without recourse to the board.

The board of school directors is required to meet the first Tuesday in May and organize, the president elected to serve one year.

Absence without satisfactory reason for four consecutive meetings causes a vacancy, which is to be filled in the usual manner.

Members of the board are to be subject to laws and restrictions governing members of the common council.

The school board commission may remove any member of the board for causes of which members of the common council are removable.

The board shall not in any one year contract any debt or incur any expense greater than the amount of the school funds subject to its order, without a previous ordinance or resolution of the common council.

A majority of the members of the board who have duly qualified shall constitute a quorum for the transaction of business, but a smaller number may adjourn. A majority of the whole board shall be necessary to elect any officer authorized to be elected by said board.

Regular meetings of the board must be held once each month and special meetings on call.

The board, subject to the approval of the common council, is authorized to establish schools when needed.

The selection of sites for school buildings and the adoption of plans for the erection of school buildings shall be determined, first, by the concurrent action of a committee consisting of the superintendent of schools, the president of the school board, the building inspector of said city, the members of the board of public works, the chairman of the committee on schools of the common council, and the chairman of the committee on public buildings and grounds of the common council, selections to be approved by the council. In event of minority of three opposed, the council shall decide.

The board shall define school districts, and employ janitors and fix their salaries.

The board is required to elect a superintendent of schools the first Tuesday in March following their first appointment, his term to be three years.

The superintendent shall, in connection with the assistant superintendent and the president of the board, and two members of the board to be appointed by the president acting as a committee, examine, certificate, employ, classify, transfer and promote teachers of the several public schools of the city, and determine the course of study.

The superintendent and assistants now in office may continue to hold their positions until the board election next year.

The superintendent of schools, or the secretary of the board, may be removed from office for misconduct in office, incompetency or inattention to the duties of his office, by a vote of two-thirds of the board.

The law provides that the board shall be governed in all things by the school laws of the state, except as they are altered or modified by this act.

It is expressly provided that the new law is not intended to affect the term of office of any person serving in any capacity by virtue of an appointment heretofore made by the school board.

The system is unique in that some of its features are not now in vogue anywhere. The mayor delegates the appointing power to a commission of four. Thus the mayor, nor the city council, have any voice in the matter.

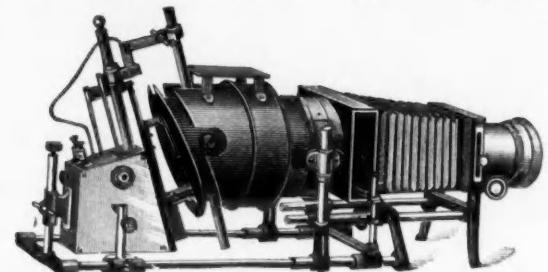
OUR PRIZE OFFER.

A PRIZE OFFER THAT IS AN OFFER INDEED.

THE SCHOOL BOARD JOURNAL has for many years refrained from offering prizes. First, because prize offers by the daily press have not proven in many cases to be satisfactory. Second, because it has been difficult to select an article or articles that would prove suitable as well as acceptable to the educational public.

After careful study, we have finally hit upon a plan by which we think the teacher or instructor will derive a great deal of benefit.

We have long recognized the importance of the Magic or Optical Lantern as an appliance of great

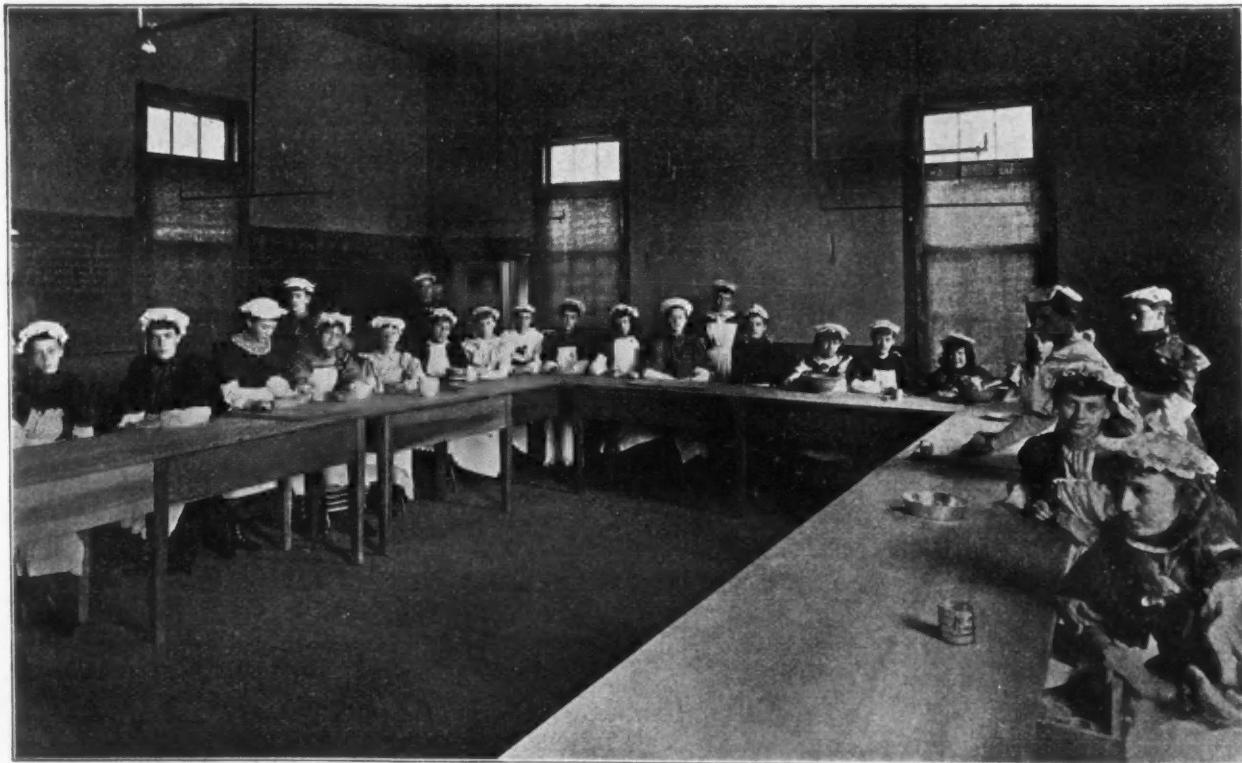


merit in instruction. Many of the states in the Union have adopted it as a means of education, and it is rapidly forcing itself into the school houses all over this country of ours, therefore it occurred to us that one of these lanterns would be the correct thing to offer.

We have made arrangements with J. B. Colt & Co., of New York City, makers of undoubtedly the best lantern for school purposes, whereby we can make the following offer to our readers:

For the best article on the "Use of the Optical or Magic Lantern" in the schools and other institutions of learning, embodying studies which could be profitably illustrated with a lantern, we will give: The choice of any one of the lanterns which will be illustrated from month to month in these columns, and which range in price from \$25 to \$100.

The contest will be open for six months, and the best articles will appear in the AMERICAN SCHOOL BOARD JOURNAL from month to month. There are no special conditions; anyone who teaches a school may compete for the prize, which will be sent free to the one sending the very best article to the Editor of the AMERICAN SCHOOL BOARD JOURNAL, 3 to 5 West Eighteenth street, New York City.



COOKING CLASS—EIGHTH GRADE, CENTRAL MANUAL TRAINING SCHOOL, CLEVELAND, O.



SCHOOL HOUSE PLAN.
FRONT ELEVATION.
N. C. Gauntt, Architect, Paris, Ill.



RIGHT SIDE (NORTH) ELEVATION.



LEFT SIDE (SOUTH) ELEVATION.

FINANCE AND BUILDING.

One of the leading educators of New England, Dr. Mayo, in a recent lecture delivered at Denton, Md., observed that the South today is spending as much money for the support of public schools as the British parliament votes annually for the support of similar institutions in England, Ireland and Scotland.

Missouri. The average cost per pupil last year in this state per day on enrollment was \$0.057.

Burlington, Ia. The board of education has adopted the plans drawn by Architect F. S. Allen, of Joliet, Ill., for the new West Hill school building.

Boston, Mass. The Building Laborers' union of Boston has declared for the political punishment of the members of the school board for refusing to incorporate a clause in its contracts calling for the employment of union men.

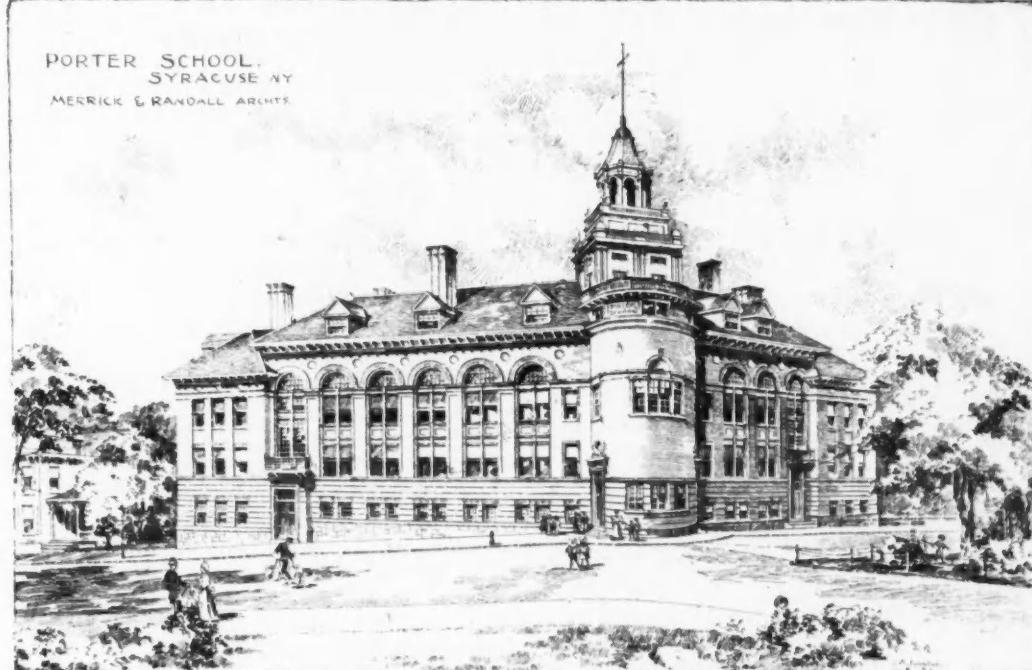
New York, N. Y. A fact set forth in the last report of the state superintendent of public instruction is that the appropriations for the school system are growing in proper proportion to the needs of the service.

The latest school house design by Merrick & Randall, architects, Syracuse, N. Y., presents some attractive features. The building is nearly completed and will cost \$50,000.

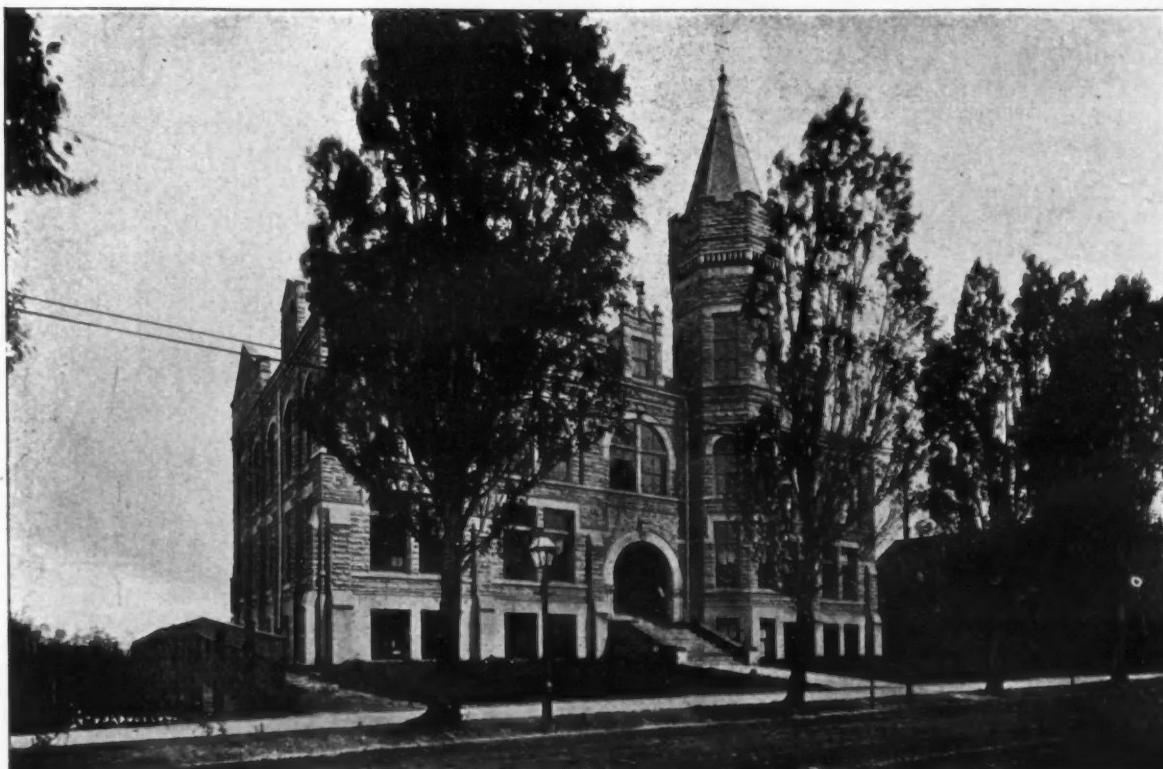
Concord, N. H. \$42,600 was appropriated for the support of schools and \$18,300 for the payment of the debt incurred for new buildings.



PROPOSED SCHOOL FOR MADISON, N. J.
Boring & Tilton, Architects
New York City.



THE NEW PORTER SCHOOL, SYRACUSE, N. Y.

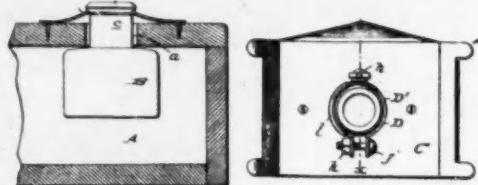


CENTRAL MANUAL TRAINING SCHOOL, CLEVELAND, O.

RECENT PATENTS.

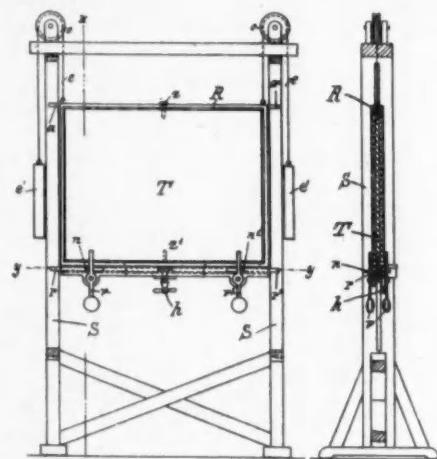
ON SCHOOL FURNITURE, SUPPLIES AND EQUIPMENT.

INK-WELL HOLDER. Leonidas C. Ferrell, New Orleans, La.



The combination of a desk having an aperture in its top, a bottle having its neck extending upwardly through the said aperture, and a plate of resilient sheet metal arranged upon the desk-top and having a central aperture registering with the aperture in the desk-top and receiving the bottle-neck and also having the resilient tongues exerting a pressure against the bottle-neck.

BLACKBOARD. Wilhelm Mushoff, Buer, Germany.



In a blackboard, the combination of supporting standards, a frame vertically movable upon said standards, a blackboard supported by said frame, counterweights carried by said standards and connected to said frame, retaining-bolts horizontally located at opposite sides of said frame and provided with rack-teeth at their inner ends, and a pinion provided with an operating-handle and engaging the teeth on both of said bolts to simultaneously move said bolts in opposite directions to engage said standards and support the frame in its adjusted position.

LEAD-PENCIL SHARPENER. William M. Moseley, Elgin, Ill.

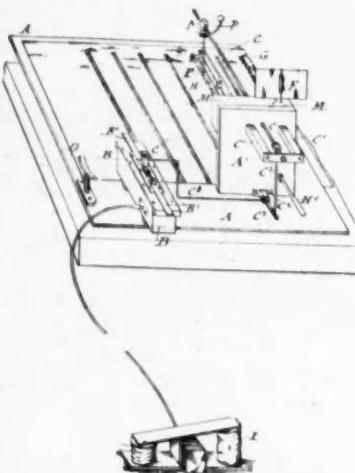
In a pencil-sharpener comprising a body portion, a bore and a cutting-blade, means for locating the cutting-blade in operative position consisting of stops engaging the converging surfaces of the blade, which form its cutting edge.

TEACHING-CHART. Louise Snyder, Minneapolis, Minn.

A chart or book comprising a plurality of slotted sectional leaves bound together at one edge, and containing words or reading matter, the slit or slits of one leaf registering with all the other leaves, whereby when one or more sections of one leaf are turned up, the reading matter thus exposed on the section or sections of the underlying leaf, will be in reading registration with the matter contained on the upturned portion of the leaf first mentioned.

APPARATUS FOR TEACHING MELODIES. Frank N. Steffens, Brooklyn, N. Y.

An apparatus for teaching melodies comprising a horizontal and axially-movable guide-rod, a pointer supported by a slide-block on said guide-rod, a motor connected with said slide-block, a melody-producing device, a sliding key-plate on said melody-producing device, means for connecting the key-plate with the axially-movable guide rod, a hand-rest near the melody-producing device, and means for actuating the melody-producing device.



SUPPLIES AND EQUIPMENT.

The Northwestern Compo-Board Company, of Minneapolis, Minn., has recently taken testimony from school authorities, contractors and dealers on the utility of their blackboarding. The result is more than gratifying and proves the utility as well as the economy of the Compo-slate black board. No doubt many improvements have been brought about—and that some of the best are embodied in the Compo slate. School officers would do well to correspond with the company.

J. B. Colt & Co., of New York, have issued a unique pamphlet entitled "White Magic." It contains quaint illustrations and descriptive matter on optical lanterns.

The Smith & White Mfg. Co., of Holyoke, Mass., have brought out a fine series of tablets which are called the "Presidential Line." Each tablet contains on the cover page a fine half tone engraving of one of the presidents, together with a biographical sketch. Also the scenes illustrating the important events of their lives. Educators who have examined these tablets are much pleased with them and have placed orders in large quantities. The manufacturers are to be commended for their energy in preparing something new that is at the same time interesting and valuable.

The eyes of school children are often injured by being strained to distinguish characters too high upon a blackboard, and a German inventor proposes to remedy the evil by an adjustable black-board which slides as desired in slots in a supporting frame and is held in any position by counter weights.

Harrisburg, Pa. Board of School Control adopted an amendment to the rules requiring advertising for bids on all work or material above \$25.00.

The Barbor Tablet Ink Co., of Evansville, Ind., has been supplying the inks of the Salt Lake City schools for the past three years. The company says in

response to inquiries that the advantages of its inks are embodied in the following: "Ink in tablet form is clean, compact, convenient. We deliver free of charge by mail or express. No freight to pay on water; no evaporation, leakage, freezing, etc."

The Standard School Furnishing Co. of Chicago, has removed its offices from 24 Adams street to 45 and 47 Jackson street. This company, the active men of which are Messrs. Beckley and Kaltenbrun, is still young, but has had a healthful growth during the past year. The new quarters are more roomy than the old, and will afford greater facilities for conducting their business.

Milwaukee, Wis. The board of education has purchased physical apparatus from the Alfred L. Robbins Co.

Keweenaw, Wis. The school board has placed an order with the Central School Supply House, of Chicago, for a set of relief maps, showing the actual elevation and depression of every portion of the earth's surface. The set includes seven maps, one each of North America, United States, South America, Europe, Asia, Africa, and one of the whole world, which are inclosed in a handsome oak case made for that purpose.

Detroit, Mich. Telephones have been placed in a number of school buildings.

Buffalo, N. Y. The Carter filter, which is made by the Field Pump Co., of Lockport, has been approved by the board of education, and has been ordered placed in the Cleveland avenue school.

The purchase by the W. A. Olmsted Scientific Co. of the entire stock of philosophical apparatus of the well known McIntosh Battery & Optical Co., as shown by reference to our advertising columns, will undoubtedly come as a surprise to many. To those who are acquainted with the progressive spirit of the purchasers, however, it will be taken merely as another evidence of their desire to grow, already evidenced in many ways during the past year, by new and valuable apparatus. The accession of the valuable stock of the McIntosh Battery and Optical Co. places the Olmsted Scientific Co. in the van as the largest firm in the West (if not in the country), devoted strictly to the equipping of scientific laboratories; and science men, in this part of the land especially, are to be congratulated that so large a storehouse from which to draw is placed practically at their doors. Mr. Miles Smith, who has had charge of this particular department of the McIntosh Battery & Optical Co., has been retained by the new owners, and will devote his special attention to the many friends of his old company.

Continued on subsequent pages.



F. J. SCHOTTER, ARCHT.,
Evansville, Ind.

* NEW HIGH SCHOOL, EVANSVILLE, IND.

HEATING AND VENTILATING.

The Massachusetts State Inspectors positively and undeviatingly require that the supply of fresh air in school rooms shall be sufficient to provide for each scholar at least 30 cubic feet per minute.

The American Foundry & Furnace Co. has removed its Chicago office to 277 Dearborn street, Room 1200. The general office will remain at Bloomington, Ill.

Madison, N. J. The board of education awarded the contract to the Peck-Williamson Heating and Ventilating Co., of Cincinnati, O., for the heating and ventilation of their new school building. The contract was only awarded after the most thorough examination of the various systems upon the market, and the company feels justly proud of the distinction.

St. Louis, Mo., will build six new school houses this coming year. The Peck-Williamson Heating and Ventilating Co., which has been equipping the schools recently built in that city with their "Ensign" Automatic flushing closets, have also been awarded the contract for the new buildings about to be erected.



NEW SCHOOL BUILDING, LAKEFIELD, MINN.

Capacity, 10 Rooms. Material, Pressed Brick and Stone Trimmings. Cost about \$18,000.00.



Kalamazoo, Mich. The board of education has been examining several systems of ventilation and has finally adopted the American Blower system.

The board of education, of Cincinnati, O., voiced their appreciation of the Fuller & Warren system at their last meeting by a unanimous vote awarding the Fuller & Warren Warming and Ventilating Co., of Chicago, the contract to install their complete furnace and fan system of heating and ventilation, together with closets, in their new and elegant twenty-room school building to be erected corner Findlay and Bremer streets. This is the third large building they have placed the Fuller & Warren system in. The "Cummingsville," eighteen rooms, and the "Golden Avenue" of the same capacity. The Cincinnati board of education have reason to feel proud of these elegant buildings which will prove to be ornaments to their city, and a blessing to teachers and scholars who will enjoy the beautiful sanitary quarters provided for them. Architect H. E. Siter, of that city, has demonstrated his thorough knowledge of school requirements and combined the practical and beautiful in a high degree.

Maspeth, L. I., can boast of many handsome buildings, but none of them are more elegantly appointed than is the new high school building, soon to be erected. The heating, ventilation, and sanitary appliances for this building, which are thoroughly in accord with the other features, are to be furnished by the Peck-Williamson Heating and Ventilating Co., of Cincinnati, O., who are rapidly gaining a reputation in this locality for the excellence of their work.

SCHOOL FURNITURE.

Omaha, Neb. A contract was entered into with the Omaha School Supply Co. for desks and seats for the coming year.

Worcester, Mass. The school desk contract was awarded to the Grand Rapids Seating Co., of Grand Rapids, Mich.

Binghamton, N. Y. The board of education has been doing business recently with the New Jersey School Furniture Co.

BOOK REVIEWS.

ELEMENTARY GEOLOGY. By Ralph S. Tarr, B.S., F. G. S. A., Professor of Geology at Cornell University. Cloth, 499 pp. \$1.40. The Macmillan Company. New York, Chicago.

Part I. of this work treats of structural, Part II. of dynamic, and Part III. of stratigraphic geology. The author has written an excellent text book on physical geography. The two subjects are so closely allied that either of these books supplements the other. The latest facts of geology are presented in a popular, and at the same time in a scientific, manner. The chemical elements that make up, singly or in their combinations, the greatest part of the earth's crust are described, as well as the different forms and shapes in which rocks are found. The forces which have effected changes in the earth's surface are very fully discussed. Facts from which important inferences can be drawn are given. The author is fully informed on the latest conclusions and theories in regard to the glaciers of the great ice age and their work. It can not be expected that the subject of paleontology can be fully treated in a book of this size, but characteristic fossils are described and figured in sufficient numbers to give the student a fair idea of their importance as a means of identifying formations. Historical geology is given as fully as could be expected, with the latest proposed, as well as the earlier, names. The latest investigations as to the basis for estimating the length of periods and ages are mentioned. A noticeable feature is the number and excellence of the illustrations—268 figures and 25 maps and full-page plates. The most of these are from photographs. The entire book is an admirable presentation of the subject by a recognized authority. W. H. B.

THE WERNER LANGUAGE SERIES. LANGUAGE LESSONS. Book I and II. By Chas. DeGarmo, Ph. D. Published by the Werner School Book Co., New York, Chicago, Boston.

Among the excellent and practical text-books published by this firm during the year, we note their language lessons in two books. They are graded,—book first being adapted to pupils of the Third and Fourth grades; book second to the Fifth and Sixth grades.

Two leading ideas were kept to the front in their preparation. They are, (1) Progressive Exercises in Composition and (2) an Inductive Approach to Grammar. The work is consequently divided into two classes of lessons, Sentence exercises and Composition exercises. The composition exercises are all brief and simple, thus sparing the discouragement which confronts the pupil when about to overcome too rapidly the difficulties of composition. Most of the composition exercises are outlined thus proving a time and labor saver to both teacher and pupil. The books are artistically illustrated with pictures, thus affording much practice in description. Stories taken from sacred and profane history (both ancient and modern) grace every page.

Language teaching in the lower grades has ever been a stumbling-block to the average teacher. In these books, the teacher and pupils will follow the most approved method in the teaching of language.

Undoubtedly this series of Language Lessons will receive a hearty welcome from teachers who are looking for something substantial and practical on the subject of language-teaching. F. L.

ISAAC PITMAN'S COMPLETE PHONOGRAPHIC INSTRUCTOR, by Isaac Pitman. Published by Isaac Pitman & Sons, New York.

Rt. Hon. John Bright said that "phonography is so exceedingly simple as to be easily learned by anyone of ordinary capacity." Not only can the average person master shorthand, but the great mass of our people ought to foster this art, for the more wide-spread the knowledge of shorthand, the greater the public benefits that follow in its wake. It has a tendency to stimulate the learner to a love

of reading and writing and education generally. The publishers now have the pleasure of offering to the public a new edition (revised up to date) of the Complete Phonographic Instructor invented by the late Isaac Pitman, the inventor of phonography. It represents the labor and study of this great mind during the past sixty years. This system is universally adopted wherever the English language prevails on account of its brevity and legibility. In addition to this, a large amount of information is given the student so that only the complete mastery of the subject will be the necessary consequence. F. L.

SCHOOL GEOMETRY. For use in schools, high schools and academies. By J. Fred. Smith, A. M. Published by Scott, Foresman & Co., Chicago. Price \$1.00.

This book is designed especially for those pupils who never reach the high school, and yet ought to receive an elementary course in Euclid. Geometry has been transferred from the high school to the upper grades of grammar schools. Euclid wears her ancient garb in the presence of less mature minds. So far no text-book on Geometry has attempted to introduce the Euclidean system in a modern toga. The author has felt the pulse of the upper form pupils and finds that a text in concrete form is a long-felt want. The subject matter in this book, therefore, precedes gradation in point of difficulty. The abstract is approached continually through the concrete. As a book of merit, we heartily recommend it to all teachers of mathematics for their careful consideration. F. L.

LITERATURE READER, NO. 1. A new first reader; *Æsop and Mother Goose.* By Louis P. Nash. Published by Thompson, Brown & Co., Boston, Chicago. 96 pp. Price 30 cents; examination price, 15 cents.

Which of the two to chose? A good teacher with a poor text book or poor teacher with a good text-book? Most teachers find more or less difficulty in the teaching of reading. As it is incumbent upon a teacher to follow method in his teaching, so likewise must the text-book, the silent teacher, observe psychologic laws in the arrangement of the subject matter. Is the text-book of such a nature that it will be read with delight or be considered a task? The child is intensely interested in stories, therefore the author has avoided all scrappy sentences and statements that mean nothing and lead up to nothing. He has drawn for his subject matter from the *Æsopic fables* and the stories of *Mother Goose*. Introductory sentences lead gradative to the story. The interest is thus ever on the increase, and the climax is reached when the child is able to read the story for himself. A by no means unimportant aim of the author is to instill into young pupils a love for good literature. Teachers of literature would not confront half the difficulties now met with in the straightening the old trees, if more time were given to the guarding of the young twigs in primary literature. F. L.

LEGENDS OF THE RED CHILDREN. By Miss Mura L. Pratt. Published by the Werner School Book Co., Chicago, New York, Philadelphia, Boston.

The "Legends of the Red Children" is a neatly bound volume that seeks to make friends with our young folks. From an artistic point of view, it is par excellence. The shell and kernel of this book commands the kind consideration of any one who appreciates the mission of a book for children. This book relates in story form the myths and folk-lore of the Red man. It teaches the youthful readers that the human heart is ever swayed by the self-same passions, the same desires. It will cultivate in them a love for the wonderful works of God—to behold, like the simple child of the forest, "tongues in trees, books in the running brooks, sermons in stones, and good in everything." Taken all in all, this is a most excellent book. F. L.

STORIES OF THE RED CHILDREN, by Dorothy Brooks. Published by the Educational Publishing Co., Boston, Chicago.

Stories for children seem to be the order of the day. Of late they have been coming with greater frequency. And why should they not? In an age in which the college professor steps down from his pinnacle of learning to revel in child study, we may well encourage the author who is gifted in talking interestingly to little folks. The present volume is an evidence of what can be done well that was once ill done.

WHY WE PUNCTUATE; OR, REASON VS. RULE IN THE USE OF MARKS. By a Journalist. Published by the Lancet Publishing Co., St. Paul and Minneapolis, Minn.

The author of this book contends that the average school text-book on composition and rhetoric gives but a meagre treatment on punctuation. To base punctuation upon grammatical construction, he holds, is clearly wrong, and that it is a science whose principles are determined by the meaning of language. Upon this theory the author has made it possible in this volume to set down principles which are sensible and practical.

A HISTORY OF THE GERMAN LANGUAGE, FROM THE EARLIEST TIMES TO THE PRESENT DAY. By Chas. W. Super, President of the Ohio University at Athens. Pages 316, 6x9. Published by Hann & Adair, Columbus, O. Mailing price, \$1.50.

This volume is a credit to the American author who had the temerity to attempt so important a work, and the persistency and ability to do it justice. Aside from the fact that a book of this kind can be made interesting to the ordinary lover of linguistic studies, and in which the author has succeeded, the work is built upon more permanent lines and must be considered a valuable acquisition to literary archaeology. A student of German can best appreciate that tongue by knowing its history. The author has kept in mind the common origin of the English and German languages, using many facts of the former to elucidate the latter.

THE STORY OF THE CHOSEN PEOPLE. By H. A. Guerber, author of *Myths of Greece and Rome*, etc. Cloth, 12mo, 240 pages, illustrated. Price 60 cents. American Book Company, New York, Cincinnati and Chicago.

When Prof. Guerber's last book appeared, we concluded that he had exhausted the series. But the author has proven more prolific than we had thought him to be. In the present volume he proceeds in the same objective manner and style adopted in former books. Beginning with the creation it gives, in a connected series of stories, an outline of the most important events in the history of the Chosen People. While these stories are derived from the Old Testament, they are told from a purely secular standpoint, simply as historical stories, without any reference to their doctrinal or religious significance. The book is well adapted for supplementary reading in schools.

LIFE IN ASIA. By Mary Cate Smith. Boards, 328 pp. Silver, Burdett & Co. Boston, New York, Chicago.

A series of books entitled "The World and Its People" has this as its sixth number. The previous numbers have been descriptive mostly of our own country and modern Europe. They make excellent supplementary reading matter for schools, and are instructive and entertaining in the home. The countries and the peoples are described, and the history of each country is outlined. Interesting incidents are woven into the history. More than eighty illustrations add to the interest and value of this number. S. M. B.

PERDUE. By Henry Griville. Publisher, Wm. R. Jenkins, New York. Paper; 367 pp., 60 cents.

Through the sudden death of a mother, her little daughter is left a waif in Paris. In her sorrow and destitution she finds friends and shelter.

These friends differ in character and social standing. The shrewd, kindly washerwoman, the small shopkeeper, the sentimental gentlewoman, the wide-awake schoolboy, the studious undergraduate, all touch the life of Marcelle. The moral tone is pure. The style is simple, clear, even graceful, and a good style in French literature is always admirable, often imitable.

C. H. L.

THE INTELLECTUAL AND MORAL DEVELOPMENT OF THE CHILD. By Gabriel Compayré. Translated from the French by Mary E. Wilson. Cloth, 298 pp. D. Appleton & Company. New York, Chicago.

This is volume XXXV. in the International Education Series, edited by Wm. T. Harris, U. S. Commissioner of Education. In his preface the editor gives an outline of the work of the eminent author. This volume is part I. of his writings on this subject. He calls attention to the importance of the study of the child, which people seem to have neglected until this century. The observation of the child's ways should begin at the earliest periods. Those most interested in the child naturally do observe its ways, but not always from an educational standpoint. The various movements which are the first manifestations of life and thought are treated so as to show their psychological value. The development of the senses,—sight, hearing, taste, smell and touch,—receives attention. The new-born child is, to some extent, blind. The child's first emotions, fear and sympathy, and their expression in smiles, laughter and tears, are considered. Pain is balanced by pleasureable feelings. The chapter on memory, before and after the acquisition of language, is especially interesting. The author believes that we forget everything belonging to our first years, because the repetition of perceptions and the power of co-ordination, which is wanting in the child, are necessary in remembering. After the acquisition of language the child's memory is more vivid. The different forms of the imagination, consciousness, attention and association of ideas, are considered. All these subjects are especially interesting to those concerned in educational work. They are generally treated on the inductive plan, but not entirely so. Facts are quoted to confirm views. Many examples and experiences are given, as well as the opinions of eminent authorities. The author freely expresses his dissent from others' opinions, while fairly stating them. The translator has done her work well, and has made the work a valuable one for all who are interested in the instruction of children. E. S.

DRAUGHON'S PRACTICAL BOOK-KEEPING, illustrated for self-instruction and home study. By J. F. Draughon, Nashville, Tenn., and Texarkana, Tex.

Professor Draughon's new book on the science of accounts is especially adapted for home study, and may be used successfully in literary schools by teachers who have not the advantage of a good business education. As this volume is designed for beginners, the author has devoted special attention to primary and intermediate work. Illustrations, explanations and valuable suggestions are to be found on almost every page. The system used is that of a business man of to-day—up-to-date.

This book is well adapted for any one who desires to be versed in the principles of book-keeping. The brevity and conciseness of the subject-matter, the correctness and legibility of the printed page, the reasonable price, all declare it to be a most excellent book.

F. L.

BOOKS RECEIVED,

First Reader—*Esop and Mother Goose*, by Louis P. Nash. Published by Thompson, Brown & Co., Boston, Mass. Price 30 cents.

Vertical Composition Book. Published by Ainsworth & Co., Chicago, Ill. Price 5 cents.

Art Education, the True Industrial Education, by Wm. T. Harris, LL.D. Published by C. W. Bardeen, Syracuse, N. Y. Price 50 cents.

Technical Education in Europe—A Paper read before the Society of Arts of the Massachusetts Institute of Technology, Boston, Mass., by C. P. Brooks. Published by the Lowell Sun Print. Lowell, Mass.

The World and Its People, Book VI—Life in Asia, by Mary Kate Smith. Edited by Larkin Dunton, LL.D., published by Silver, Burdett & Co., New York City.

A Bird's-Eye View of our Civil War, by Col. T. A. Dodge, U. S. A. Published by Houghton, Mifflin & Co., Boston, Mass. Price \$1.00.

The Outlines of Physics—An Elementary Text-Book, by Edward L. Nichols. Published by the Macmillan Company, New York City. Price \$1.40.

The State Map of Massachusetts—As an Aid to the Study of Geography in Grammar and High Schools, by Wm. Morris Davis, Boston, Mass.

Riverside Literature Series, No. 105,—Carlyle's Essay on Burns. Published by Houghton, Mifflin & Co., Boston, Mass. Price 25c.

The Riverside Literature Series No. 106—Shakespeare's Macbeth. Published by Houghton, Mifflin & Co., Boston, Mass. Price 25c.

Riverside Literature Series, Nos. 107 and 108—Grimm's German Household Tales. Published by Houghton, Mifflin & Co., Boston, Price 40c.

Riverside Literature Series No. 109—Bunyan's Pilgrims Progress. Published by Houghton, Mifflin & Co. Price 40c.

Illustrated Lectures on the Training and Practice of the Theory and Art of Penmanship by Henry W. Ellsworth. Published by the Ellsworth Company, New York City.

PUBLICATIONS.

Thirtieth Annual Report of the Board of Public Instruction of the City of Albany, N. Y., 1896.

The School Law of South Carolina, edition of 1896, by W. D. Mayfield, State Superintendent Public Instruction Columbia, S. C.

Annual report of the School Committee of the Town of Middleborough, Mass., for 1896.

Columbia University Bulletin, Published for the Columbia University Press, by the Macmillan Company, New York City.

Examination Bulletin, University of the State of New York, No. 12, 1897. Albany, N. Y. Price 15c.

Twenty-fifth annual report of the School Committee of the City of Sommerville, Mass., for the year ending December 1896.

A preliminary report upon a Course of Studies for Elementary Schools, by John T. Prince, Boston, Mass.

Annual report of the School Committee of the City of Dover, N. H., for the year ending December 31, 1896.

State of New York, Department of Public Instruction, Forty-third annual report of the State Superintendent for the school year ending July 31, 1896.

City of Cambridge, Mass., Annual Report of the School Committee, prepared by the Superintendent of Schools.

Thirtieth annual report of the State Board of Instruction, showing the condition of the public schools of Maryland for the year ending July 31, 1896.

MAGAZINES RECEIVED.

The Arena for April. Published by the Arena Publishing Co., Boston. Price 25c.

McClure's Magazine for April. Published by the S. S. McClure Co., New York. Price 10c.

Educational Review for April. Published by Henry Holt & Co., New York. Price 35c.

The Century Magazine for May. Published by the Century Publishing Co., New York. Price 35c.

The Forum for May. Published by the Forum Publishing Co., New York. Price 25c.

Harper's Magazine for May. Published by Harper & Bros., New York. Price 35c.

Review of Reviews for May. Published by the Review of Reviews Publishing Co., New York. Price 25c.

Scribner's Magazine for May. Published by Charles Scribner's Sons, New York. Price 25c.

Kindergarten News for May. Published by Milton Bradley Co., Springfield, Mass. Price 25c.

BALL BEARINGS FOR TYPEWRITERS.

Roller bearings are being used for heavy and for light machinery and are proving equally beneficial to each. Such bearings have lately been adopted by one standard American typewriter, the Densmore. Each type-bar joint contains ten small balls, five at each end of the pivot, enclosed in a dust-proof ball case. This is said to reduce to a minimum the wear at this vital point of the machine. The Densmore Typewriter Company exhibit in their window at 316 Broadway, New York, a type-bar and connections complete of heroic size, the type-bar being eighteen inches long and the balls in the type-bar joint, which are in plain sight, being half an inch in diameter. It is said that the first model Densmore containing ball bearings at the type-bar joints was used for a year at hard work as a test before the Company adopted this style of joint and that it held its alignment admirably, an examination of the joints at the end of that time showing practically no wear or play. A further test was made, the type-bars having the new joints being made to strike by machinery over two million blows, hard as required in actual use and equal to it is said to three years ordinary work of the most used type, and that they showed no wear or play. Each ball is a perfect globe and has to pass through several gauges in being tested. It is made nearly as hard as a diamond. They represent one of the most valuable forms of finished product of steel. An envelope filled with these balls represents a value of several hundred dollars.



SEWING CLASS—SIXTH GRADE, CENTRAL MANUAL TRAINING SCHOOL, CLEVELAND, O.



Jucundum nihil est, nisi quod reficit varietas.—Lord Bacon.

[Believing that the school book representatives as a class are not only capable of appreciating a good thing, but also providing the same for the delectation of others, the Round Table remains a permanent feature of the SCHOOL BOARD JOURNAL. From the nature of the case, the material must be drawn almost entirely from the lives and experiences of the book men, and the editor will be glad to receive contributions from all such sources.]

C. C. Birchard, of New York, and R. S. Gleason, of Aberdeen, S. D., were recently in Chicago. Both are agents for the American Book Co.

Chas. J. Barnes, western manager for the American Book Co., is on a trip to Europe.

"I have travelled a good deal and met many school trustees, but I must say that Jersey City, N. J., has the finest school board that it has been my pleasure to meet. It is a body far above many others intellectually, and one that is fully competent to administer the affairs of the educational department." So says a bookman.

Joseph H. Rolfe, a member of the Minneapolis school board, is on a brief vacation in Wisconsin where he is looking after the Rolfe system of physical culture, of which his wife is the author. It is now in use in several important cities. Mrs. Rolfe it is said is a pleasing lecturer and has been remarkably successful with her system.

H. W. Blake, of the Milton Bradley Co., Springfield, Mass., and editor of the Kindergarten News, died April 13th, after a brief illness. Last summer Mr. Blake met with an accident at Buffalo. He recovered from this but his system had been weakened somewhat. Recently he took a cold which developed into pneumonia, which proved fatal. Mr. Blake was an unassuming man, who labored industriously and faithfully in his chosen field. Those who knew him respected him most highly.

F. M. Kendall, for the last two years western manager for Allyn & Bacon, has re-entered the employ of Ginn & Company, to assume the charge of the high school and college work for a portion of the territory controlled by the Chicago office.



F. S. BELDEN,
Agent for E. H. Butler & Co.,
Chicago, Ill.

employ of E. H. Butler & Co., with whom he has been ever since. Before entering the book field Mr. Belden was a principal in one of the Philadelphia schools.

Ira T. Eaton has resigned his position with the Morse Co. Mr. Loveridge will succeed him in the management of the Chicago office. The latter is a gentleman who is well known in educational circles in the West and will prove a valuable acquisition to the Morse Co.

A. Flanagan, the educational publisher, of Chicago, has removed his offices to 267 and 269 Wabash avenue.

Joseph C. Jones, who has served as editor of the educational department of the Werner School Book Co., died April 14th, at Chicago, after a brief illness. His remains were taken to Adrian, Mich., for burial. Mr. Jones was an old time school master. He was for years superintendent of schools at Saginaw, Mich., and later became the editor in the school book department of Harper & Brothers. He held this position until he became connected with the Werner School Book Co. The cause of his death was erysipelas and heart failure. Mr. Jones had reached the age of 55 years. It may safely be said that no man stood higher as editor of educational works than did Mr. Jones. He was a man of excellent manner, robust in physique and genial in disposition.

Jas. H. McInnes, formerly with Chas. Dillingham, resigned from Baker & Taylor to accept a position with Sheldon & Company, publishers, New York City.

Col. John A. M. Passmore is still waving the banner of the American Book Company from the broad agricultural fields of Bucks to the mountains of Schuylkill, and thence across southeastern Pennsylvania to Maryland, down over the Eastern shore where they have so many peaches and where herring abound in great quantities, and westward to the summit of the Allegheny mountains at Oakland.

On the 24th day of April last, it was just twenty-four years that Chas. W. Scott entered the employ of Ivison, Blakeman, Taylor & Co. He has been with them and their successors continuously during that period.

Our representative met W. F. Young, of D. C. Heath & Co., recently. He was asked for some anecdote or reminiscence in book life. Now Young is all that his name implies, and quick at repartee. Our request implied a shaft of mild sarcasm Young met it, however. He said: "Anecdotes are my short suit. I have to leave anecdote to the old fellows who part their hair with a towel."

Mr. Amasa Walker, formerly assistant to Mr. Henry D. Newson, in the educational department of Harper & Bros., has been placed in the New England field and is now located in the Walker building, 110 Boylston St., Boston, as Harpers' agent for the introduction of their educational publications. Mr. Walker has the qualifications of a successful agent and we wish him every success in his new field.

T. J. Hassett, who represented the American Book Co. in Alabama from September, 1890, to September, 1895, is not now engaged in book work. Mr. Hassett was at one time with Van Antwerp, Bragg & Co.

The American Book Co. has employed a Savage to represent them in Arkansas. His full name is Prof. M. Savage.

P. W. Grinsted, who represents the American Book Co. in Central Kentucky and East Tennessee, resides at Lexington, Ky.



FRANKLIN M. KENDALL,
With Ginn & Company, Chicago, Ill.



THE LATE S. C. GRIGGS.

Mr. Samuel Chapman Griggs, the pioneer Chicago publisher who died last month, was active until about a year ago when he withdrew permanently from the business. The list which included several popular high school and college text books' besides such a standard work as "Roberts' Rules of Order," was sold to Scott, Foresman & Co. of Chicago.

Mr. Griggs was born in Connecticut and his ancestors were early colonists of New England, and their history can easily be traced back to nobility itself. He was educated at Madison University in Hamilton, N. Y., in which city he became a bookseller in 1840. Eight years later he removed to Chicago where he was known for many years as the head of the bookselling firm of S. C. Griggs & Co.

Mr. Griggs had attained a ripe old age. He was very feeble during the past few years and his memory failed him at times. We recall meeting him one day when he referred to the fact that before the great fire he owned and managed the largest and handsomest book store in Chicago. When asked on what streets it had been located he was unable to recall the location. He used to take pride in the fact that Mr. McClurg, now at the head of the firm A. C. McClurg & Co., Chicago, was then a boy in Grigg's employ and that here he received the training which destined him for Chicago's leading bookdealer.

Mr. Macy, who now manages the Western business of the Macmillan Company, was connected with the S. C. Griggs Co. until the transfer was made.

H. E. King, of Indianapolis, has opened a Western office for Henry Holt & Co.

John H. Holtzinger has been with the firm of Christopher Sower Co., of Philadelphia, since 1873. He is a member of the company. Mr. Holtzinger resides at Harrisburg.

Wm. Riddle, of Lancaster, Pa., was with the American Book Co., until three years ago, when he went with the Ginn's. Last January he re-engaged with the American Book Co.

D. G. Williams, who at one time was with Ginn & Co., has quit the book business and taken up the real estate business at York, Pa.

H. A. Nickell, formerly with D. C. Heath & Co., is now traveling in the interest of the International School Teachers' Home. He resides at Ozark, Ark.

J. H. Frey, who represented the American Book Co. in the western states, is now with B. F. Johnson & Co., Richmond, Va.

T. P. Murry, of Kaufman, Texas, who has been with Ginn & Co., is now with the American Book Company.

Thompson, Brown & Co.'s Chicago office, which is under the management of George H. Royce, a combination of the old-time professor and the modern bright salesman, has been removed to 267-269 Wabash avenue.

School Board Journal

NEW SCHOOL BUILDINGS.

Paradise, Utah. Contract for new school house let.

Antigo, Wis. A new \$7,000 school in the Sixth ward.

Brandon, Wis. A new \$10,000 school.

Evansville, Wis. \$8,000 were voted for new school.

Fall River, Mass. Plans prepared for two new schools, one at corner of Sprague and Birch Sts., and the other at corner of Seabury and Pine Streets.

Beverly, Mass. \$5,000 appropriated to build an addition to Pleasant View school.

Watertown, Mass. School house. Building Committee: E. F. Porter, H. Coolidge, O. Q. Dimick.

Williamstown, Mass. Was voted to build new high school on Southworth Ave. Cost \$30,000.

Springfield, Mass. Contract let for new school. Architect Balcomb, of Salem, prepared plans for new school at South Hamilton, Mass.

Whitman, Mass. Town voted to build new \$12,000 school.

Woburn, Mass. \$5,000 addition to be made to the Montvale school.

Weymouth Centre, Mass. School board will erect \$50,000 high school on Middle St.

Kenockee, Mich. New school in District No. 6.

Hancock, Mich. The Finnish Theological Seminary at Hancock are having plans prepared for institute.

Watervliet, Mich. School board to build a \$3,000 addition.

Gully, Minn. A new school.

Otsego, Mich. Bids are asked for a new school. Holland, Mich. Plans are being prepared for new laboratory in connection with Hope College.

Kalamazoo, Mich. Plans for new high school. Belleplaine, Minn. Bids received by the board. Sherburne, Minn. A new \$7,000 brick school.

Gilbert, Minn. A new school in District No. 9. Fergus Falls, Minn. A new school in the first ward on Sheridan Ave.

Alexandria, Minn. Will build new \$14,000 school house.

St. Paul, Minn. Plans prepared for new school in Second ward.

Alexandria, Minn. A new \$14,000 school. Winnebago City, Minn. The village of Winnebago City voted to build new \$17,000 school.

Lake Park, Minn. Write W. O. Bergason.



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PLACES OF MEETING SELECTED.

The Committee on Halls and Meeting Places for the National Educational Association convention selected the following meeting places for the various sectional meetings:

National Council—Temple Emanu-El.
Kindergarten—Bijou theatre.
Elementary—Grand Avenue M. E. church.
Secondary—Plymouth Congregational church.
Higher—Milwaukee-Downer college.
Normal—Normal school.
Art—Ethical hall.
Music—Emanu-El temple.
Industrial—Y. M. C. A. building.
Child-Study—Pabst theatre.
Business—Spencerian Business college.

Physical Culture
—German-English
academy.

Science—Sum-
merfield church.

School Board—
School board
rooms.

Library—Cal-
vary church.

Deaf—Grand
Ave. M. E. church.

These halls and theatres are all centrally located and easily reached from the leading hotels and the Exposition building. Care has been taken to group them as near each other as possible.

The subject of pure water for the schools is an important one. Hon. H. S. Chapman, president board of education, Lockport, N. Y., has given the subject special attention. Write him.

The recent numerous school house fires have prompted considerable attention towards the subject of fire extinguishers. To be of the greatest service in a school house, a fire extinguisher must be light and certain in operation, so that any teacher, or even children, can, in case of necessity, handle them. With this end in view the Miller Chemical Engine Co. of Chicago, has for some time manufactured a simple, reliable and practical hand fire extinguisher, which has gone into extensive use throughout the United States. School officers who desire to give the subject attention should write this company.

It is claimed for the Compo-Slate blackboards that they have some decided advantages, in that they can be cut to any size with a common hand saw; can be put upon a broken plastered wall, on a board partition, or on bare studding, and yet do perfect service; that the surface being of considerable thickness and practically as hard as stone, is very durable; that its body will never wear out nor be injured by use; and that its surface is smooth without shine and has a soft, velvety feeling as the crayon moves over it. It is manufactured by the Northwestern Compo-Board Co., Minneapolis, Minn.

DEAFNESS CANNOT BE CURED

By local applications, as they cannot reach the diseased part of the ear. There is only one way to cure deafness and that is by constitutional remedies. Deafness is caused by an inflamed condition of the mucous lining of the eustachian tube. When this tube gets inflamed you have a rumbling sound or imperfect hearing, and when it is entirely closed deafness is the result, and unless the inflammation can be taken out and this tube restored to its normal condition, hearing will be destroyed forever; nine cases out of ten are caused by catarrh, which is nothing but an inflamed condition of the mucous surfaces.

We will give One Hundred Dollars (\$100) for any cases of deafness (caused by catarrh) that cannot be cured by Hall's Catarrh Cure. Send for circulars free.

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LOCKPORT, N. Y.

School Board Journal

TEACHERS' SALARIES.

Kansas. The legislature cut the salaries of professors and instructors of the state university on an average of 15 per cent.

Scranton, Pa. The board has adopted the somewhat novel plan of paying night school teachers according to experience. Principals who have had three years' experience teaching night school are paid \$35 per month; principals who have had five years' experience teaching day school, \$32 per month; assistants with three years' experience in night schools, \$28 per month; assistants with five years' experience in day schools, \$26 per month; assistants with less experience than above stated, to be paid \$25 per month.

Rockland, Me. The board's rules governing teachers salaries are as follows: The salaries of teachers shall be computed on the following plan: Excluding vacations and holidays from computation, to determine the weekly pay due to each grade of teacher, the amount of the yearly pay shall be divided by the number of weeks in the school year; to ascertain the daily pay due each grade of teachers, the amount of their weekly pay shall be divided by five. When a teacher is obliged to be absent from school on account of ill health, such a portion of the regular salary as may be determined by the board shall be allowed such teacher for the time of absence. Substitute teachers shall receive \$150 per day for their services, unless ordered otherwise by the board. Teachers must give thirty days' written notice of their intention to resign, otherwise they will forfeit the pay due at the date of resignation.

New Orleans, La. While the members of the school board discussed the advisability of cutting down the salaries of teachers at their last meeting, an organ just outside of the window of the meeting room played "Down in Poverty Row." It had such a magnetic effect that the board decided to postpone the matter until the next meeting.

Duluth, Minn. The board of education has applied the pruning knife to the extent of \$45,000. The first step taken was the shortening of the school year one month. The next by adding to number of pupils in a room and reducing the force of teachers by twenty. The services of the supervisors of drawing, writing, music and calisthenics were ordered dispensed with, also the dropping of two high school teachers. A reduction was made in the salary of the head janitor and janitor's services are to be dispensed with one and one-half month during the year; in fact, reductions have been made all along the line.

The well known Caxton Co., of Chicago, removed its offices May 1, to more commodious quarters on the second floor of the Caxton building. Heretofore the company had kept its map and chart mounting department in the western portion of the city. Now this work will all be done in the Caxton building, thus facilitating all orders for goods and making the arrangement more convenient for the company. The president of the company is H. N. Higginbotham; vice-president and secretary, James S. Graham; treasurer, J. L. Alabaster.

\$100 REWARD \$100.

The readers of this paper will be pleased to learn that there is at least one dreaded disease that science has been able to cure in all its stages, and that is catarrh. Hall's Catarrh Cure is the only positive cure known to the medical fraternity. Catarrh being a constitutional disease, requires a constitutional treatment. Hall's Catarrh Cure is taken internally, acting directly on the blood and mucous surfaces of the system, thereby destroying the foundation of the disease, and giving the patient strength by building up the constitution and assist nature in doing its work. The proprietors have so much faith in its curative powers that they offer One Hundred Dollars for any case it fails to cure. Send for list of testimonials. Address, F. J. Cheney & Co., Toledo, O. Sold by druggists, 75c.

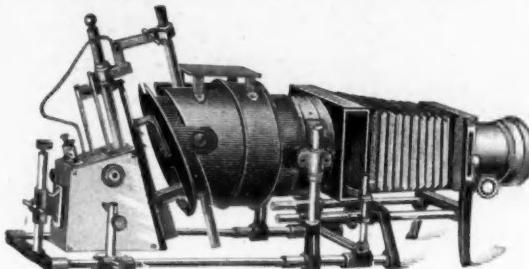
OUR PRIZE OFFER.

A PRIZE OFFER THAT IS AN OFFER INDEED.

THE SCHOOL BOARD JOURNAL has for many years refrained from offering prizes. First, because prize offers by the daily press have not proven in many cases to be satisfactory. Second, because it has been difficult to select an article or articles that would prove suitable as well as acceptable to the educational public.

After careful study, we have finally hit upon a plan by which we think the teacher or instructor will derive a great deal of benefit.

We have long recognized the importance of the Magic or Optical Lantern as an appliance of great



merit in instruction. Many of the states in the Union have adopted it as a means of education, and it is rapidly forcing itself into the school houses all over this country of ours, therefore it occurred to us that one of these lanterns would be the correct thing to offer.

We have made arrangements with J. B. Colt & Co., of New York City, makers of undoubtedly the best lantern for school purposes, whereby we can make the following offer to our readers:

For the best article on the "Use of the Optical or Magic Lantern" in the schools and other institutions of learning, embodying studies which could be profitably illustrated with a lantern, we will give: The choice of any one of the lanterns which will be illustrated from month to month in these columns, and which range in price from \$25 to \$100.

The contest will be open for six months, and the best articles will appear in the AMERICAN SCHOOL BOARD JOURNAL from month to month. There are no special conditions; anyone who teaches a school may compete for the prize, which will be sent free to the one sending the very best article to the Editor of the AMERICAN SCHOOL BOARD JOURNAL, 3 to 5 West Eighteenth street, New York City.

ADOPTIONS.

Defiance, O. Eclectic school geometry.

Lisbon, Ia. Chopin's political economy and Welsh's English composition book.

Lancaster, O. Riverside literature series and the English classics.

Shenandoah, Ia. A book on Latin composition published by Ginn & Co.

Troy, N. Y. Hendrick's belief history.

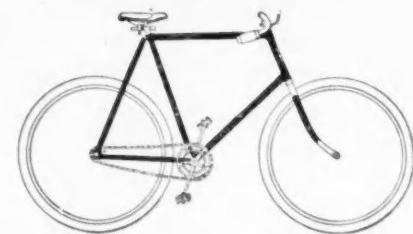
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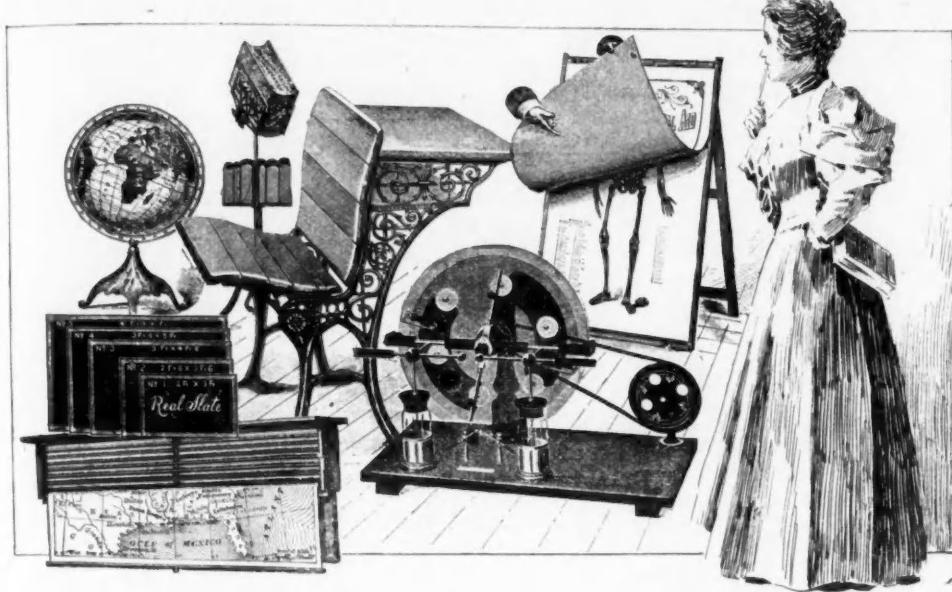
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TEACHERS' SALARIES.

Milwaukee, Wis. A resolution has been introduced in the school board proposing to place all public school teachers on the same level regarding pay. At present sixth grade teachers receive \$5 a month more than those in the grades below, and seventh and eighth grade teachers receive \$10 more. It is proposed to cut these off. The present yearly salaries of teachers are: First to fifth grades, \$600; sixth grade, \$650; seventh and eighth grades, \$700. Eighth grade teachers who are first assistants receive \$900 a year and they are not affected by the resolution.

McKeesport, Pa. The school controllers fixed the salary of the treasurer of the school funds for the next three years at \$1000 per annum.

Beaver, Pa. The Board fixed the truant officer's salary at \$150 per day.

New York, N. Y. Women school teachers in Greater New York are dissatisfied with the condition of affairs by which men teachers receive higher salaries for the same work that women do. They are making efforts to have the new charter provide a remedy. The lowest salary paid to a man teacher is \$1,080. The lowest salary paid to a women teacher is \$504.

St. Paul, Minn. A cut in the salaries of teachers is contemplated and there is a great deal of feeling over it. Some of the teachers have stated that the pay they now get gives them a margin of but \$1250 per annum for clothes and incidentals over and above their actual living expenses.

Savannah, Ga. At the recent meeting of the school board of LaFayette county the salaries of teachers were reduced as follows: First grade to \$30, second grade to \$25, third grade to \$20.

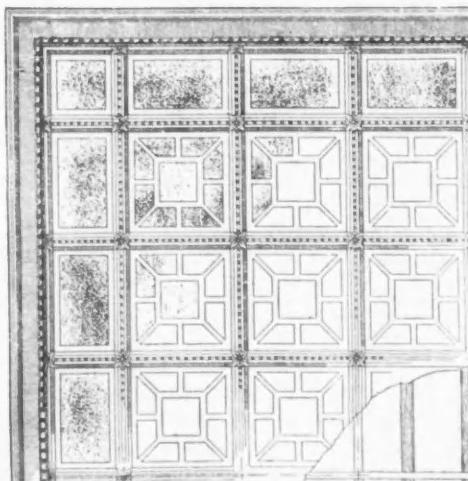
A western daily newspaper editorially says: "Lift your hat reverently when you meet the teacher of a primary school. She is the good angel of the republic. She takes the bantling fresh from the home

nest, and full of points and passion—an ungovernable little wretch whose mother admits she sends him to school to get rid of him. The lady who knows her business, takes a carload of these little anarchists, one of whom, singlehanded and alone, is more than a match for his parents, and at once puts them in the way of being useful and upright citizens. At what expense of toil and soul-weariness? Here is the most responsible position in the whole school, and if her salary were doubled, she would not receive more than she earns."

New York, N. Y. The city controller has refused to countersign the pay checks of eighty-nine employes of the board of education, who, he asserts are not holding their positions in conformity to civilservice law.

The bi-annual report of the Kansas state superintendent of public instruction shows the average salary of men teachers for last year to have been \$43.82 per month, average salary for women teachers, \$35.58.

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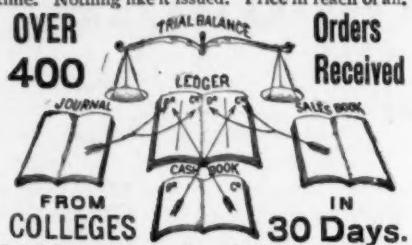
BOSTON OFFICE: 4 Liberty Sq., cor. Water St.

We give a few more of the Schools in New York, Brooklyn, and elsewhere, not included in list of last month in which we have put Steel Ceilings.

Public School, Union St., Brooklyn, N. Y.
Public School, Monitor St., Brooklyn, N. Y.
Public School, Kosciusko St. and Bushwick Ave., Brooklyn, N. Y.
Public School, Blytheburn, Brooklyn, N. Y.
Public School No 1, New Rochelle, N. Y.
Public School, Cambridge, N. Y.
Public School, Elmira, N. Y.
Public School, Corning, N. Y.
Public School, Stony Point, N. Y.
Institute of Holy Angels, Fort Lee, N. Y.
Public School, Cedar Falls, Ia.
Public School, Waltham, Mass.
Holy Cross College, Worcester, Mass.
St. John's Parochial School, New Haven, Conn.
Public School, Rockville, Conn.
Public School, Uxbridge, Mass.
Public School, Manchester, Conn.
State Normal School, Farmington, Me.
Pres. Wes. Fem. College, Macon, Ga.
Public School, Weehawken Heights, N. J.
Public School No. 3, West Hoboken, N. J.
Public School, Harrison, N. J.
Public School, Rutherford, N. J.
Public School, Hackensack, N. J.
Public School, Lisbon, N. H.
Public School, Worcester, Mass.
Putnam Free School, Newburyport, Mass.
Parish School of Mission Ch., Tremont St., Boston.
Public School, Hazlewood, Pittsburgh, Pa.
Public School, Sarah Street, Pittsburgh, Pa.
Public School, Penn Avenue, Pittsburgh, Pa.
Public School, Lancaster, Wis.
Hollins' Institute, Hollins, Vt.
State Normal School, New Platz, N. Y.
Public School, Willow Street, Jersey City.
Public School, 22d and Berks Sts., Phila., Pa.
Public School, 7th and Emlin Sts., Phila., Pa.

School Board Journal

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THE NATIONAL SCHOOL BOARD MOVEMENT.

ADDRESS DELIVERED BY A. J. LINDEMANN BEFORE THE WISCONSIN SCHOOL BOARD ASSOCIATION.

If there is one thing which we have been effectively taught within recent years it is the value of organization. Co-operation and unity of action has brought about what individual effort has failed to do. In educational lines this has been more particularly demonstrated by teachers' associations. These have not only been organized in city and county groups, but in state organizations, with large memberships. The professional teachers have also a national organization which has risen to one of great power and eminence as an educational factor.

The school boards, forming such an important part of the educational system of the United States, and whose labors are so closely allied and affect so materially those of the professional workers, have continued to remain in numberless isolated groups, limited to their own respective communities without regard for each other's efforts or ambitions. The professional workers have thus been organized for many years while the executive and legislative workers of school systems have been aimless as to questions of general import. The consequence has been that in the matter of school laws affecting the government of school systems, as well as the theoretical school room labors, have been inspired by the teachers, backed by their own organizations, while the school boards have remained scattered and with divergent aims. In consequence, important school legislation has been enacted in various states in which school boards have had little or no voice.

Thus it has come about that in a number of states throughout the union, school boards have formed into state organizations, the benefits of which have already been recognized. A number of state organizations, comprising delegates from school boards in those states, are in a flourishing condition.

While the teachers' organizations have thus far monopolized the influences which have achieved school legislation, it is by no means claimed that this legislation has at all times been pernicious or ill-advised. It remains, however, that legislation affecting the practical side of school government should be promoted and fostered by the school boards rather than by the teachers.

This, however, is not the only purpose of the organization of school boards. It is a fact which is evident to all of you who have attended the meetings of the Wisconsin Association of School Boards that the discussion of important problems by men coming from different sections of the state, is highly profitable, throwing as it does new



ALBERT J. LINDEMANN,
The Retiring President School Board,
Milwaukee, Wis.

light upon the same, enabling a comparison of experiences, and an acceptance of all that has been tried and found valuable, and a rejection of that which has been found impractical.

The first effort made to form the national organization of school boards was manifested at Denver in '95 at the meeting of the National Educational Association. Those interested in the project were first confronted with the question whether or not the national convention of school boards should ally itself with that of the teachers? It was held, after due consideration, that the work of both school boards and teachers has but one end in view—that of the educational welfare of the child. By arranging the meetings at the same time and place certain advantages, such as hotel, hall and railroad facilities, could be gained. Again, that the close association between teachers and school boards would tend towards a warmer interest in each other's efforts and consequently greater co-operation by the two bodies.

The first National Convention of School Boards was opened last July, as a department of the National Educational Association. The attendance was encouraging and the papers presented were read by men who had served on school boards in important capacities for years and whose experience was of great value.

Among these was one on "School Boards, What and Why," by Hon. R. L. Yeager, who has served as president of the board of education of Kansas City, Mo., for many years. His experience was

summed up in a thoughtful address, defining the true mission of a school board and the efforts necessary to attain the highest and best results. A most scholarly address was delivered by William S. Mack, a member of the board of education of Aurora, Ill., on "The Relation of a Board to its Superintendent."

This, without doubt, is an important topic and one which has at some one time agitated every school board. The address was delivered by a man who has served as a school superintendent, and thereafter for many years as a school board member. His experience in both capacities enabled him to analyze in a judicious manner the duties and prerogatives of both, and their relation to one another.

The Free Text Book System was discussed by a member of the school board of Washington, D. C., while the question of the "Pensioning of Teachers" was treated in an able address by Dr. J. E. Clarke, president of the board of education of Detroit, Mich. School house architecture and hygiene was also treated by able men.

In this connection it may be opportune to say that the above was duly appreciated by the delegates from the Milwaukee school board, who, upon their return from Buffalo presented the following report, which was unanimously adopted by the said board:

"Your committee appointed to attend the meeting of the National Department of School Administration held at Buffalo, N. Y., July 8th and 10th, begs leave to report briefly its experiences and impressions. The convention discussed a number of questions of vital importance towards wise and judicious school administration, which brought out the prevailing sentiment throughout the country as well as the best ideas upon these problems. The kind and quality of school boards, their formation, size and organization was brought up, and the prevailing opinion was against the vicious influences which oftentimes enter into their transactions, and in favor of the non-partisan and non-sectarian board as being the nearest the ideal thus far known, and for the adjudication of all questions upon their merits alone. The plan favoring smaller boards was defended and opposed.

"An important paper was that which dealt with the relations that ought to exist between the school board and its superintendent. It recommended a wider discretion and authority to the latter in all matters professional, subject to approval by the board, or a mere veto power of the same. This enlargement of the superintendent's scope and power, did not, however, seem to meet with common approval.

"The question of pensioning teachers received considerable attention, and the consensus of opinion among those in attendance apparently was in believing that state laws which provided for the pensioning of teachers after having served from twenty to thirty-five years, should be enacted. In the cities and states where the plan is now in vogue a fund is created by deducting one per cent. out of the salaries of the teachers, retiring female teachers at the end of twenty-five years' service and male teachers at the end of twenty-five or thirty-five years' service upon half pay. These plans vary somewhat in their detail in the different states and cities. It was generally admitted, how-

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School Board Journal

ever, that one of the most difficult problems now before boards of education is the disposition of aged and worn out teachers. A kindly constituency and sympathizing friends demand their retention, while public duty and the welfare of the schools demand their retirement. The problem then resolves itself into one of public duty as against public charity. The main advantage said to be derived from the pensioning of teachers is that it will enable school boards to retire superannuated teachers for the benefit of the schools, without laying themselves open to the charge of harshness, at the same time ensuring the teacher who has devoted his or her best years to school work, against poverty and want in old age.

"The convention also expressed the conviction in a resolution that in the enactment of school laws in the various state legislatures throughout the United States the administrative factors are ignored, while the professional factors are unduly recognized. It was held that the judgment of school boards should be recognized as well as that of the teaching forces, more especially in laws touching upon the practical affairs of school administration. The only remedy for this, it was held, lay in the organization of school boards in the various states on the plan now pursued by teachers' associations. Not until this has been accomplished, it is held, will school boards receive the recognition at the hands of state legislatures that, as administrative bodies, their functions entitle them to.

"Many other questions of like import were discussed, being too lengthy, however, to come within the scope of this report, a complete report of which, we believe, can be obtained from many other sources. We desire, however, in conclusion, to accord our approval to the plan of holding conventions of school boards, believing that much light is thus thrown upon complex questions in the affairs of school administration."

I have thus given you a brief outline of the aims and purposes of the National School Board movement and the work thus far accomplished. The beginning has been made, and I am glad to say that this beginning has been an auspicious one, that its permanency is assured, and that its future activities and labors will result to the benefit of all boards who keep in touch with its movements. Having taken an humble part in this great work, and being thoroughly imbued with its utility, I have deemed it my duty on this occasion, and upon the invitation of your president, to acquaint you with the same.

IMPROVED READING AND SPELLING BY THE POLLARD SYNTHETIC METHOD.

Comment of Supt. W. L. MacGowan, of Warren, Pa., in a fraternal letter to Supt. H. O. Wheeler, of Burlington, Vt.:

"I write this as one school superintendent to another and tell you all. * * * If you wish to be astonished at the results, get the Pollard and push it."

In another column see advertisement of the Western Publishing House, Chicago, Ill.

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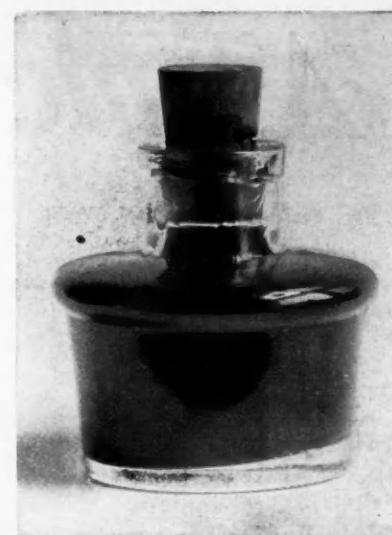
The firm of Silver, Burdett & Co. has removed its New York offices from Union Square to Nos. 29, 31 and 33 East 19th street, west of Broadway. Their business has had a remarkable development in the past ten years. In 1885 Mr. Edgar O. Silver and Frank D. Beattys became associated as agents of the Normal Music Course, the former locating in Boston and the latter in New York. A year later they were joined by Mr. Elmer E. Silver, and shortly afterwards by Mr. Frank W. Burdett. They continued their business under the firm name of Silver, Burdett & Co. In 1892 they incorporated their business, retaining the same name,



PROF. H. W. ELLSWORTH,
Author of the "Ellsworth Illustrated Lectures on Penmanship."

and inviting several gentleman prominent in the book business to join them, among the number Mr. M. E. Banks and Mr. Geo. H. Beattys, the latter of whom is a director in the company. Mr. Banks was for twenty years connected with the publishing house of Ivison, Blakeman, Taylor Co., until they consolidated with other houses to form the American Book Co. Mr. Geo. H. Beattys was the leading representative of the publishing house of D. Appleton & Co., and, like Mr. Banks, he became connected with the American Book Co. These two gentlemen have proved a very valuable acquisition to the house of Silver, Burdett & Co. They have hosts of friends among the school men, and brought with them the experience of long years of successful work.

Mr. Frank D. Beattys is the New York manager of the company, and had held this position from the earliest formation of the business. Their first New York office was located at No. 9 Bond street, with the Baker & Taylor Co., then at Nos. 740-742 Broadway, until they moved up-town, in 1892, to No. 31 East 17th street, on Union Square.



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Such bearings have lately been adopted by one standard American typewriter, the Densmore. Each type-bar joint contains ten small balls, five at each end of the pivot, enclosed in a dust-proof ball case. This is said to reduce to a minimum the wear at this vital point of the machine. The Densmore Typewriter Company exhibit in their window at 316 Broadway, New York, a type-bar and connections complete of heroic size, the type-bar being eighteen inches long and the balls in the type-bar joint, which are in plain sight, being half an inch in diameter. It is said that the first model Densmore containing ball bearings at the type-bar joints was used for a year at hard work as test before the company adopted this style of joint and that it held its alignment admirably, an examination of the joints at the end of that time showing practically no wear or play. A further test was made, the type-bars having the new joints being made to strike by machinery over two million blows, hard as required in actual use and equal it is said to three years ordinary work of the most used type, and that they showed no wear or play. Each ball is a perfect globe and has to pass through several gauges in being tested. It is made nearly as hard as a diamond. They represent one of the most valuable forms of finished product of steel.

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Inconsistent Genders.

LITTLE BOB: What's the gender of cow, mamma?
MAMMA: Feminine, dear.
LITTLE BOB: What gender is boy?
MAMMA: Masculine.

LITTLE BOB (who has been pondering): Then how can there be cowboys?

What Little Boys Should Not Do.

A teacher set her pupils at work on the subject: "What should little boys not do in school?" and from one of them received the following effort: "Little boys, when at school, should not make faces at the teacher, and should not study too hard because it makes them near-sighted, and should not sit too long in one position 'cause it makes their backs crooked, and should not do long examples in arithmetic 'cause it uses up their pencils too fast."



PROFESSOR (widower): "Yes, dear cousin, it may sound prosy, but nevertheless a man's love is fostered through his stomach."

Cousin (of marriageable age): "Will you not please tell me what your favorite dishes are?"

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Foreign Humor.

Lehrer: "Ihr Pepi verspricht zwar immer Besserung, hält es aber leider nicht."

Mutter: "Ja, es war immer ein vielversprechendes Kind."

— Ca? c'est une toilette.

— Une toilette?....

— Oui, pour se laver.

— Pour se laver! Tout ça!.. C'est-y Dieu possible!... Nous, j'nous lavons à la pompe, tous les dimanches.

Gast (in einer Dorfschule): "Kun, mein Söhnchen, nenne mir das siebente Gebot!"

Rnabe: "Der gnädige Herr soll nicht stehlen."

— Comment! vous avez acheté ces bêtes malades!

— Oh! ça ne fait rien; c'est pour la garnison.

Lehrer: "Kann mir Jemand jagen, wozu man den Rüschbaum verwenden?"

— Ich!

— Nun, Naschmüller?"

— Aus den Rüßen macht man Rüstorte — und aus den Bäumen Baumkuchen."

— Alors, docteur, vous pensez que, grâce à une saison d'eaux, j'aurais des espérances de famille?

— C'est très possible.. mais n'emmenez pas votre mari!

Lehrer: "Wer war Noah?"

Kl. Junge: "Das war ein Wetter-prophet."

Lehrer: "Na, wieso denn?"

Kl. Junge: "Er hatte immer Regen prophezeit und Niemand hat's ihm glauben wollen."

A la chambre correctionnelle.

Le directeur d'un théâtre qui se trouve entre le Château d'Eau et le Vaudeville, directeur dont le dos est aussi verdi que l'auteur de Falstaff lui-même, est interrogé.

— Votre âge? lui demande le président.

Alors le vieil alphonse, baissant les yeux:

— Vous ne pourriez pas faire sortir les dames?

What Saved Him.

"I suppose," said the humorous school supply agent to St. Peter as he stood outside the pearly gates—"I suppose I can't come in, for I told jokes about you while in the flesh."

"That's all right," replied Peter. "Some of them were really good. I have a twenty-four-caret harp waiting for you; step right in."

A Poser.

WILLIE: You say smoking stunts the growth?

TEACHER: Yes, my boy.

WILLIE: How is it, then, that these volcanic regions are so high?

At the school election at Benton Harbor, Mich., a woman came to vote with a bright baby in her arms. Of course, she could not prepare her ballot and hold the infant and so she gently handed the babe over to one of the clerks whom she supposed was hired for that purpose. The clerk blushed and started to explain something, but the woman had disappeared behind the spring door of a booth. The anxiety of the woman to vote right was so great that she forgot all about the baby and started home. After she had gone the clerk and the baby discovered her absence and in concert they began to howl, and a few seconds after, the mother, whose presence of mind had meanwhile returned, came and got the child.

The teachers at Wabash, Ind., have some peculiar experiences with the parents of the children who insist that their children are six years of age in order to get them in school. One parent wrote in answer to the teacher's question as to the ages of his two daughters that one child was six in July and the other six in August. The climax was reached, however, when three children were admitted from one family, the mother stating that they were all six, one being six in April, one six in June and the third six in September.

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200 Regent Street, London.

FARMER JONES: What hev yer learned at yer college, son?

SON: Why, dad, I can throw the hammer further than anyone there.

FARMER JONES: That's good, I guess yer'll hev no trouble in getting er job in er blacksmith's shop then.

TEACHER: "What is the golden text?"

DICK HICKS: "Is the servant greater than his master?"

TEACHER: "How is the question answered?"

DICK HICKS: "In our house it is never raised."

He Wanted to Know.

Sometimes school board officers are very officious and arrogant in manner. An elderly but fresh looking woman opened her door to one lately and answered the following questions:

"Have you any children?"

"Yes."

"How many?"

"Three."

"Are they all at school?"

"No."

"Are any of them?"

"No."

"We must see to that" said the man pompously, taking out a note book. "Now your name and address."

Given.

"Your children's names?"

Also given.

"Now their ages."

"Well, let me think," answered the woman, with a gleam of fun in her eyes. "Willie, the youngest, is thirty, and was married last week."

"Thunder and lightning!" roared the man, "Why didn't you tell me that at first?"

"Because you didn't ask me," she answered, quietly.



Naturally.

TEACHER: "What city has the largest floating population?"

MICKEY: Cork.

HOW A WOMAN MAKES MONEY.

Mr. Editor:—I give my experience to benefit others. At the Convention I met a friend selling a \$5 Vapor Bath Cabinet. I took an agency. In one month I made \$129, yesterday \$12, and will make \$600 this winter sure. Brother is also doing splendidly. Everybody buys, either sick or well. It saves Dr. and medicine bills; beautifies the skin, prevents diseases and cures Colds, Rheumatism, Neuralgia, Malaria, Headaches, Weakness and all Blood, Nerve and Kidney Diseases. Furnishes Turkish and Medicated Vapor Baths at home. Any one can make money by writing J. World Mfg. Co., Columbus, O., for free book.

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SOLICITORS EMPLOYED.

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NEW SCHOOL BUILDINGS.

Pike City, Ark. Contract for new school awarded.

Edwardsville, Ala. Ground broken for new school.

San Jose, Cal. Trustees of Willow Glen School District will build a new school.

Berkeley, Cal. Board will build new school at corner of Bancroft way and Grove St.

Santa Monica, Cal. Bonds to the amount of \$12,000 voted to build a new school.

San Francisco, Cal. Board will build new school on Seventh Ave. between Clement and California streets.

New Haven, Conn. Contract awarded for new school on Lombard St.

Atlanta, Ga. Emory College will erect new building on Whitehall St.

Ipava, Ill. Ipava will vote on question of building a new school.

Mt. Sterling, Ill. Plans completed for a combination ward and high school.

Chicago, Ill. Residents of Lake Forest, Lake Bluff, and North Chicago, in township of Shields, Lake county, are discussing the question of building a township high school building.

Reeves & Baillie, of Peoria, Ill., prepared plans for a new school at El Paso, Ill.

Springfield, Ill. A new \$100,000 high school is in course of erection.

Dwight, Ill. Architects Reeves & Baillie, Peoria, Ill., made plans and specifications of a 16-room school for the board of education.

Crawfordsville, Ind. New school will be erected on Wilson lot.

Laketon, Ind. New school.

Matthews, Ind. New school.

Lafayette, Ind. It is proposed to build an annex to the high school.

Huntington, Ind. Architect A. D. Mohler prepared plans for a new school for the board.

Newton, Ia. Bids for erecting new school asked for.

Fredonia, Ia. A new school in course of erection.

Koszta, Ia. Bids for new school received.

Moulton, Ia. It is contemplated to erect a new school.

Delmar, Ia. An election is to be held to vote on the building of a new school.

Dewitt, Ia. Bids for the erection of new school received by R. W. Smith, Secretary Board of Directors.

Newark, N. J. Howard & Cauldwell, architects, submitted plans for new high school.

Brooklyn, Ia. A new school will be erected in District No. 7, Washington Township.

Mason City, Ia. New \$8,000 school.

Gilbert, Ia. New school.

Wheatland, Ia. School district No. 7, Liberty township, to build new school on section 22.

Stanhope, Ia. New school to be built in Hamilton township.

Le Mars, Ia. Bids received for erecting two new schools in sub-districts Nos. 5 and 4, in district township of Perry, in the county of Plymouth.

Portland, Me. Architect Tompson prepared plans for new school house in Ward 1.

Gardiner, Me. Architect Lewis is preparing plans for new high school in Sabattus.

Augusta, Me. A new high school, town of Frenchville, County of Aroostook.

New Auburn, Me. Contemplates building new school.

Leavenworth, Kas. Bids advertised for remodeling the Third Avenue school. Architect Feth prepared plans.

Montrose, Me. Voted to issue \$6,900 in bonds for new school.

The residents of Clinton, Missouri, voted to borrow \$12,500 for new public school.

Montgomery, Mo. Contract for new school let.

Exeter, N. H. New school. Cost, \$12,000.

Milford, N. H. Contract for new school house on Federal Hill awarded.

Canisteo, N. Y. Board accepted plans prepared by Architects Pierce & Bickford, of Elmira, N. Y.

New York. One of the largest school houses in the U. S. will be erected on Henry street, between Oliver and Catharine streets, at a cost of \$300,000.

New York. C. B. J. Snyder, of No. 585 Broadway, has plans for new school on First street.

Buffalo, N. Y. Architect W. H. Archer has plans for new home and school for deaf mutes at Main and Forest Ave. Cost, \$100,000.

Buffalo, N. Y. Superintendent Emerson has sent a letter to the board recommending that steps be taken for the erection of a third high school building, in the northwestern part of the city.

Mt. Morris, N. Y. C. A. Foote has plans for new school annex.

Waterford, N. Y. Board is selecting site for a new school house.

Queens, L. I., N. Y. A new school to be built. Address School commissioner Cooley.

Niagara Falls, N. Y. Bids for new school asked for.

Glens Falls, N. Y. A new school on Ridge St.

Perryville, N. Y. Board of Education will receive bids for the erection of new school.

Evanston, N. D. A new school.

McCann, N. D. Bids for new school received and contract awarded.

Conway, N. D. Plans of new school drawn by Architect J. W. Ross, of Grand Forks.

Glen Ullin, N. D. Bids for new school received.

Warren, O. A new \$20,000 school on the west side.

Bath, O. Bids for erecting new school received.

Urbana, O. Yost & Packard, of Columbus, have contract to erect new high school.

Lisbon, O. Contract for new school house let.

New Philadelphia, O. Bids received.

Oldfort, O. A new school.

Titusville, Pa. Plans have been prepared for an addition to the Elm street school. J. C. Edmondson, Jr., architect.

Philadelphia, Pa. Architect J. D. Anschutz, 713 Filbert street, has plans for new \$50,000 school at 15th and Norris streets.

York, Pa. Plans will be prepared for new high school.

Turtle Creek, Pa. The school board adopted plans for new \$38,000 school.

Philadelphia, Pa. Plans filed with structural engineer Barnes for two new public schools. One will be erected at the south corner of Knox and Seymour Sts., 22d ward, and the other at corner of 15th and Norris streets.

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Pittsburg, Pa. Ed. Stoltz prepared the plans for new south side high school.

Simpson, Pa. New school house.

Erie, Pa. Contracts for new school let by the Millcreek School Board.

Lancaster, Pa. New school on East Clay St.

Parnassus, Pa. An addition to be made to present school.

Chambersburg, Pa. A new \$20,000 school.

Morgantown, Pa. A new \$50,000 school.

Allegheny, Pa. New school in the Sixth Ward.

New Kensington, Pa. School board is having plans prepared.

Johnstown, Pa. Plans drawn by Architect George Wild for new high school accepted. Building to cost \$75,000.

Pawtucket, R. I. Plans are being prepared for new school for the High street district.

Providence, R. I. New Woman's College is in course of erection.

Gettysburg, S. D. Bids received by District Clerk Chas. Petro, for new school house.

Milbank, S. D. The building of a new school is contemplated.

Madison, S. D. It is contemplated to erect a new school.

Brownsville, Tenn. City will ask the legislature for authority to issue \$125,000 bonds for erection of school buildings.

Wharton, Texas. Architects O. H. Rudesill & Son, of Houston, prepared plans for new school house at Wharton.

Palestine, Texas. It is contemplated to build a new \$8,000 school.

Thatcher, Utah. It was voted to build a new school.

Salt Lake City, Utah. Board has decided to erect another new high school.

Clear Creek, Utah. A new school.

Brigham City, Utah. A large addition is to be built to the Snowville school.

Lehi, Utah. The school trustees to build a new school in the north part of town.

Salem, Mass. An appropriation of \$150,000 for land and new high school.

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SCHOOL - BOOKS.

Directory

COLLEGE-BOOKS.

For the convenience of school officials contemplating or considering adoptions, this list has been carefully prepared. It represents the modern and progressive School and college text books of the day, adopted by the leading Boards of Education in the United States, and recognized by the best educational authorities.

Algebra.	
Freeland's Algebra.....	L. G. & Co.
Sheridan's Ele. of Algebra	S. & Co.
Oliny's First Prin. of	"
Brooks's Algebra.....	C. S. Co.
Sanford's Elementary.....	U. P. Co.
Nicholson's	"
Venable's Easy.....	"
Venable High School.....	"
Collin's Text Book.....	S. F. & Co.
Loomis	A. B. C.
Milne's Ind. and High.....	"
Ray's Series	"
Robinson's Series	"
Well's Academic.....	L. S. & S.
" Higher	"
Bradbury's Ele.....	T. B. & Co.
Bradbury's & Emery's	"
Elements of	S. B. Co.
A First Book in	"
Thompson's Key to New.....	"
Practical.....	M. M. & Co
Macnie's Alg. Equations.....	A.S.B. & Co.
Arithmetics.	
Brook's New Arith.....	C. S. Co.
" Mental	"
Hull's.....	E. H. B. & Co.
Raub's.....	The W. B. B. Co.
Business Arithmetics.....	W. & R.
Brown's.....	The W. S. B. Co.
Harper's Advanced.....	H. & Bros.
Manual of Arith. for prim. gr.	W.B.H.
Nicholson's Series.....	U. P. Co.
Sanford's Series.....	"
Venable's Series	"
White's Series.....	A. B. Co.
Robinson's Series	"
Ray's	"
Milne's E and St.....	"
First Lessons in Nos.....	L.S. & S.
A Brief Course in	"
The Complete.....	"
Essentials of	"
New Intellectual.....	"
Well's Academic.....	"
The Normal Course. [2].....	S. B. Co.
Cogswell's Lessons.....	T. B. Co.
Bradbury's Eaton's Ele.....	"
" Practical	"
Cogburn's First Lesson in.	H. M. & Co.
Thompson's First Lesson's, M. M. & Co.	"
Complete.....	"
New Franklin Set.....	S. & Co.
Sheldon's Elementary Series.....	S. & Co.
Stoddard's New Intel. Arith.....	"
Art and Music.	
Hamlin's Hist. of Architecture. L. G. & Co.	
Van Dyke's Hist. of Painting. L.G.&Co.	
Van Dyke's His. of Sculpture L.G. & Co.	
Dwight's Intro. Art.....	D.A. & Co.
Goodyear's Hist. Art.....	A.S.B. & Co.
Astronomy.	
Ball's Atlas of.....	D.A. & Co.
Bowen's Astr. by Observation. A.B.C.	
Gillet and Rolfe's	"
Kiddle's New Element	"
Young's Lessons in Ele-ments of.....	G. & Co.
Biology.	
Stevenson's Studies.....	D.A. & Co
Boyer's Biology Tablets.....	C. S. S. H.
Bookkeeping.	
Lyte's Book.....	C. S. Co.
Williams & Rogers' Bk'p'g.	W. & R.
" Blanks	"
Bryant & Stratton's (2).....	A. B. Co.
Mayhew's Standard.....	S. B. Co.
Meservey's	T. B. Co.
Progressive Bookkeeping. P. T. B. Co.	
First Lessons in	O. M. P.
Montgomery's Modern.....	M. M. & Co.
Botany.	
Nature Calendar.....	Morse Co.
Freeman's Plant Study.....	W.A.O.
Microscope in Botany.....	B. W.
Botanical Micro-Chemistry.....	"
Ferns of America.....	"
Ferns and Evergreens of N. E.	"
Mosses of North America.....	"
Boyer's Botany Tablets.....	C. S. S. H.
Apgar's Plant Analysis	A. B. Co.
Bentley's Physiological.....	"
Coulier's Manual	"
Native Trees	W. B. H.
Willis Flora of N. J.	A.S.B. & Co.
Chemistry.	
Newth's Inorganic Chem.	L. G. & Co.
Newth's Laboratory Man'l.	L.G. & Co.
Longmans' Sch'l Composit.	L.G. & Co.
Avery's Phys.	S. & Co.
Armstrong & Norton's Man.	A. B. Co.
Brewster's First Book	"
Clark's Elements	"
Cooley's Text Book.....	"
Steele's Popular.....	"
Stoddard's Outline	"
Well's Principles	"
Quantitative Analysis.....	S.B.&Co.
Practical Analysis.....	"
Inorganic Chemistry.....	"
Roscoe's Series	D.A. & Co.
William's Introductory	G. & Co.
" Laboratory	"
Boyer's Chemistry Tablets.....	C. S. S. H.
Laboratory Manual.....	L. S. & S.
The Young Chemist.....	S.B.&Co.
Qualitative Analysis.....	"
Parson's New.....	D. A. & Co.
" Lab. Pract.....	"
Civil Government.	
W. & R. Civil Government.....	W. & R.
Our Republic.....	L. S. & S.
Young's Gov. Class Book.	M. M. & Co.
Elements of Studies in.	S. B. & Co.
Macy's Government.....	G. & Co.
Northam's Civil Govern.....	C. W. B.
Andrews' Constitut	A. B. Co.
Martin's Civil Govern.....	"
McCleary's Civics	"
Townsend's Analysis	"
John Fiske's Civil Gov.	H.M. & Co.
Composition.	
Maury's.....	U. P. Co.
Harpers (2).....	A. B. Co.
Swinton's (2).....	"
Eclectic (2)	"
Appleton (2).....	"
Appleton's Physical	"
Composition.	
Contanseau's French and English Dictionary	L. G. & Co.
Blackley's German and Eng. Dictionary	L. G. & Co.
Meadow's French German.	D.A. & Co.
Adler's German English.....	"
Millhouse English-Italian	"
Lewis Ele. Latin.....	H. & Bros.
Browne & Haldeman's	U. P. Co.
Webster's School.....	A. B. Co.
Webster's International. G.&C.M.Co.	
" Nat'l Pict'1.....	"
Dane's Mathematical.....	A.S.B. & Co.
Drawing.	
Holmes' New Series.....	C. M. B. Co.
Thompson's Course.....	D. C. H. & Co.
Avery's.....	U.P. Co.
Bartholomews Free Hand	"
Eclectic Industrial	"
Frang's Primary Course Manuals.	P. E. Co.
Primary Course without Clay.	"
Manuals Parts I. and II.	"
Ball's Paper Folding and Cutting	"
Prang's Shorter Course (1-5)	"
" Shorter Course Manu.	"
Intr. Shorter Course and Manual	"
Compl. Course (1-10)	"
Com. Course Manuals.	"
Parts I, II, III, IV.	"
Suggestions for Instr. in Color	"
Geometric Prblems	"
White's Art Instr. (1-9)	"
Art Instr. Manu. Pri. 4, 5, 6, 7, 8, 9, year....	"
Haile's Practical Drawing	C. P. Co.
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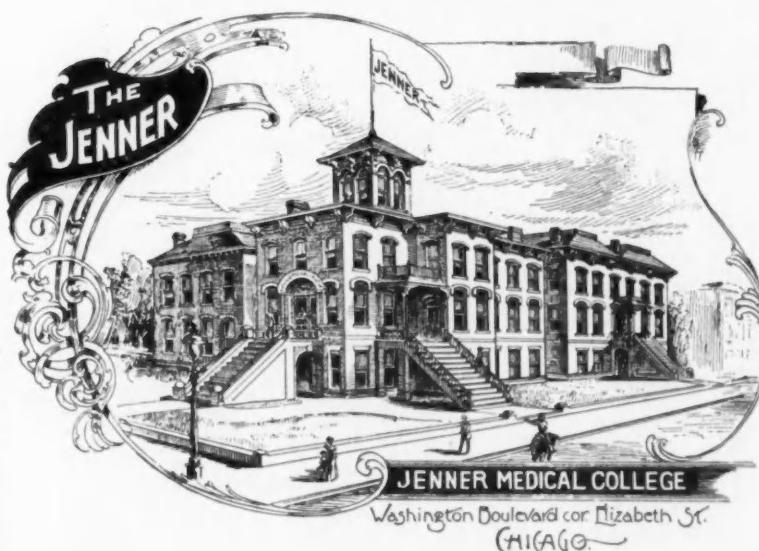
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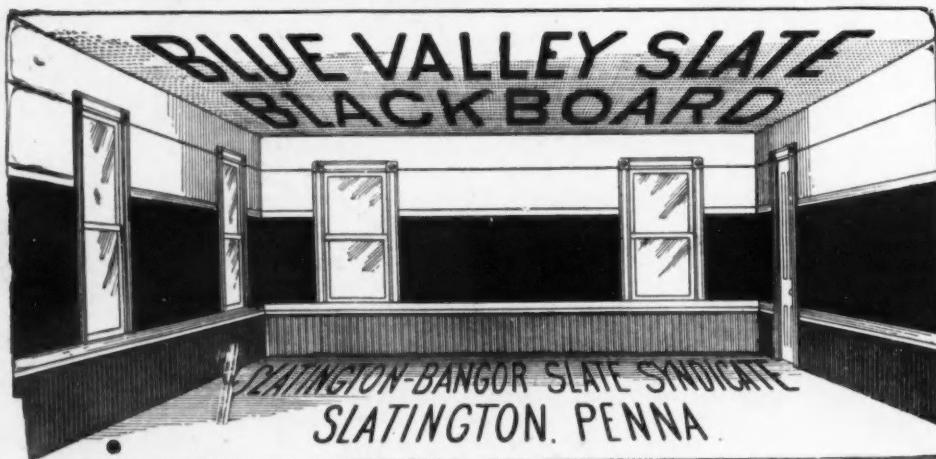
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